



**VOLUME 14 TERM 3**

**9<sup>th</sup> September, 2010**

Dear Parents,

**'Cohesive Community School Award 2010'**

The 'Cohesive Community School Award' was established 5 years ago to recognise outstanding achievement by government and non-government schools in promoting cohesive schools. On your behalf, we decided to nominate OUR school for the 2010 award.

The reason my staff and I have nominated our school is because we believe our harmonious and unified school community (students, parents, staff and local and wider community members) believes that we are collaboratively and strategically developing, integrating and implementing exemplary programs which :

- a. Recognise and celebrate diversity;
- b. Cater for individuals;
- c. Build connections with the wider community; and
- d. Improve social harmony and unity.

We have attached our application to this newsletter. We hope you will take the time to enjoy reading about **OUR** school and some of our many achievements. Some parent and student quotes we included in our application include:

*"Having lived in many suburbs, I am so happy to say that your school has lifted a great burden off my shoulders knowing that my daughter is happy and content where she is".*

(Parent)

*"Everyone has different beliefs and to live in a harmonious community we must respect the beliefs of others. That is what makes Auburn North 'The Best of All Worlds'".* (Student)

*"I like our school because we love each other".* (Student)

*"I was impressed by the exceptionally caring attitude of the teachers to the students and the community. I was also inspired by the very positive learning attitude of the students here".* (Parent Helper)

*"I find our school is very harmonious and like a second home. Everyone is friendly and like sisters and brothers to me".* (Parent)

*"There are gold ships and silver ships but the best ship I like is friendship in ANPS".*

(Student)

As you know, **Barbara Perry MP**, is a very strong supporter of our school. Mrs Perry wrote a 'Supporting Statement' for our application. We have included Mrs Perry's statement with today's newsletter. Some of her comments included :

*'As the Member of Auburn I have enjoyed a long standing relationship with the school since September 2001. I deeply cherish the partnership and friendship we have developed over the many years of our association.*

*In particular, I have been greatly impressed by their incredible efforts and pioneering spirit in leading the way on issues of multiculturalism and harmony.*

*I am greatly indebted to Auburn North for their example and outstanding achievements in supporting this ongoing work. They have inspired numerous other schools across Western Sydney and have had a tremendous impact on the community way beyond the confines of their classroom walls and playgrounds.*

*I should also add that the same ethos that inspires the warm embrace of cultural differences also permeates every aspect of the life of the school right down through the teaching and staff body to the students.*

*I cannot think of a more worthy candidate for the Award than Auburn North and again it is my greatest pleasure to act as referee.'*

Sydney South West Regional consultants decided to chose 1 of the region's 271 schools to nominate for the award. From all of the 271 schools, the consultants selected OUR school. They recognised, as I do, that our harmonious and unified school community is a model for other schools. We would like to thank **Mrs Zenna Diab** for writing a very positive statement in support of the consultant's application.

I don't think that it is particularly important if we are the recipients of the award. I believe what's most important is that WE know that WE have developed an outstanding cohesive and unified school community. We will let you know when the decision is made later this year.

### FATHERS' DAY STALL

On behalf of our community, I hope that our fathers had a special day with their families last weekend. Our Fathers' Day stall was a great success thanks to the following 'Mums' who provided special gifts for our students :

- Hava Isiklar
- Birsal Durdag
- Hulya Ince
- Behiye Erdem
- Amina Zreika
- Georgett Mrish
- Zenna Diab
- Emel Dilsizoglu
- Mary Eskandar

## CLASS REPORT : 3-6 New Arrivals Students

For your reading pleasure, please take the time to read the class report from our year 3-6 new arrivals students. I would like to thank these students and their teachers Mrs Cheeseman and Mrs Shams.

Mr Mark Harris  
Principal

## **IMPORTANT DATES**

### Term 3

#### September

- Monday, 13<sup>th</sup> - Swim Scheme Y2-6 starts for 10 days  
Wednesday, 15<sup>th</sup> - P & C Sausage Sizzle  
Friday, 23<sup>rd</sup> - Swim Scheme last day

### Principal's Award

|             |                                |   |
|-------------|--------------------------------|---|
| <b>KK</b>   | Juzer<br>Ali                   | For being a responsible learner who always tries his best.<br>For making steady progress with his reading in class.   |
| <b>KM</b>   | Abrar<br>Kalim                 | For trying to write neatly and hold her pencil correctly during writing activities.<br>For using speech marks, comas, and full stops correctly in his writing.  |
| <b>KO</b>   | Nasser<br><br>Mehroz           | For actively participating in number lessons by demonstrating his ability to count on when adding.<br>Always using her beautiful manners and for being kind to others.  |
| <b>KP</b>   | Mohtashim<br>Mariah<br>Roaa    | For settling well into his new school and learning to do the 5L's.<br>For writing fantastic sentences with capital letters and full stops.<br>For always trying her best and never settling for less especially in reading and writing.                   |
| <b>1DI</b>  | Akar<br>Amana                  | For his conscious effort to improve in all areas of learning.<br>For always trying her best and for great participation during class discussions.   |
| <b>1K</b>   | Janet<br>Faatimah<br><br>Frank | For using commas correctly to turn a list into a sentence in writing.<br>For writing four positive things about herself during health. Faatimah writes that she can dance, sing, run fast and is helpful.<br>For counting on the decades to one thousand. |
| <b>1L</b>   | Pauline<br>Fatema              | For writing an excellent imaginary description of a dragon!<br>For settling well in her new school and class.   |
| <b>2/1C</b> | Hamdhi<br><br>Thanh Tao        | For his huge improvement in counting forwards and backwards from a given 3 digit number.<br>For her immense improvement in reading.   |
| <b>2P</b>   | Ali<br>Atilla                  | For sounding out and breaking up words during reading groups.<br>For producing an outstanding speech on his favourite food.   |
| <b>2S</b>   | Natalie<br>Adhel<br>Sarim      | For using her manners and trying her best at all times during peer reading.<br>For a super effort in reading and handwriting.<br>For his fantastic reasoning when writing expositions.  |
| <b>4/3H</b> | Mariam<br>Sidiki               | For always taking pride in her school work and weekly homework.<br>For his improved concentration in class and trying hard to follow the 5L's.  |

|                       |                             |   |
|-----------------------|-----------------------------|---|
| <b>4/3V</b>           | Tupou<br>Jasmine            | For his outstanding reading of "How Tall Is It".<br>For always trying her best in class and the kindness she shows towards others.  |
| <b>4/3K</b>           | Joseph<br>Weiyang<br>Sameer | For his outstanding effort in improving and editing the 'sentence of the day'.<br>For his ongoing support and encouragement of his new friend Ming Chen.<br>For his great effort towards his homework every week. |
| <b>4/3R</b>           | Chih Hui<br>Don             | For his monster effort to complete his work on time.<br>For always demonstrating kindness towards his peers.  |
| <b>4/3S</b>           | Hawraa<br>Mariam            | For always trying her best during every lesson.<br>For always demonstrating the Auburn North values.  |
| <b>5/4M</b>           | Bobo<br>Alysha              | For her neat and tidy work and her enthusiasm in class.<br>For always producing interesting and well-structured pieces of writing.  |
| <b>5B</b>             | Shahir                      | For showing an improvement in his talking and listening skills.   |
| <b>5L</b>             | Sarah<br>Maser              | For respecting others and not having to be reminded to do the right thing.<br>For becoming the 5L multiplication extraordinaire.  |
| <b>6A</b>             | Suhail<br>Isata             | For showing great determination when solving mathematical problems.<br>For working hard in mathematics.   |
| <b>6L</b>             | Judy                        | For her neat and careful bookwork and excellent attitude to learning.   |
| <b>6T</b>             | Mariam<br><br>Lisa          | For working hard to gain an excellent understanding of how to solve difficult subtraction problems using algorithms.<br>For being a very patient and efficient peer helper during math and literacy lessons.      |
| <b>Arabic<br/>CL</b>  | Nour 1K<br>Younes 5B        | For making fantastic progress in reading Arabic Fluently.<br>For being a creative story maker and great story teller in Arabic.   |
| <b>Chinese<br/>CL</b> | Kent<br>5/4M<br>Rebecca     | For his effort to achieve his learning goal and his excellent behaviour in Chinese class.<br>For her positive attitude to learning Chinese and her excellent work in class.                                       |
| <b>Turkish<br/>CL</b> | Leyla 5B<br>Efsun<br>6A     | For being a well-mannered and enthusiastic member of Turkish class.<br>For being an excellent role model by always demonstrating our values in Turkish class.   |
| <b>Dari<br/>CL</b>    | Gulalay<br>4/3V             | For active participation in Dari discussions in class and always doing her homework on time.  |