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**VOLUME 15 TERM 3**

**22<sup>nd</sup> September, 2011**

Dear Parents,

**FAREWELL Ms HODGES and BEST WISHES**

Tomorrow will be **Ms Hodges** last day in our school after 13 years of outstanding teaching and leadership as a vital member of the Auburn North Public School Learning Community. From the first day of next term, Ms Hodges will be Auburn West Public School's new Deputy Principal.

Over the past 13 years Ms Hodges has had an enormous impact on the hundreds of teachers who have taught in our school since 1999 and the thousands of students who have been fortunate enough to be taught by Ms Hodges.

Ms Hodges has always been an innovative teacher and one of her most successful innovations in our school was the introduction of team-teaching. Until 2003 our teachers were teaching their own students in isolation. However, Ms Hodges, Mrs Clift, and Mrs Gibbons, who is now Deputy Principal at Castle Hill Public School, knew that research showed that if teachers worked together and taught collaboratively together, then :

1. their teaching skills improved significantly more than teachers who taught by themselves.
2. their student learning outcomes improved significantly more than students who were taught by teachers who taught by themselves.

This innovation was so successful that within 12 months, team-teaching had been adopted by most Auburn North teachers. It formed the foundation for our school's teaching and learning culture, and has been instrumental in producing the excellent student and school results which have been achieved since 2003. It was also one of the reasons why our school was awarded the "**National Literacy and Numeracy Award**" in 2004.

Since 1999 Ms Hodges had demonstrated quality leadership skills and this was recognised when she was selected as our Assistant Principal in 2005 by the school merit selection panel. Since that time, Ms Hodges has very effectively and successfully led stages of teachers and students to maximum teaching and learning outcomes.

Ms Hodges has also been a strategic member of our whole-school executive team, a team which has led our school in developing a reputation in the wider community as one of high expectations and high achievements, in a safe, structured, well-organised and stimulating school learning environment.

Of course, Ms Hodges has been **THE** school leader in all areas of Technology. Her knowledge, her skills, and her commitment to continually staying at the forefront of all technological advances has meant that our teachers and students have also stayed at the forefront of technological advances in teaching and learning.

In a school, a principal is sometimes faced with challenging situations. Some of these challenges can be addressed by the principal herself or himself, but many times the principal needs to work alongside a member of the executive to find a solution to the challenge. Often, Ms Hodges was the colleague I called upon in such situations. I could always rely on Ms Hodges, my 'right-hand leader' to 'be there' during challenging situations and, for that, I say **'THANK YOU, Ms HODGES'**.

We asked some of our students what they thought about Ms Hodges. Please find below some of the student responses :

- 'When I was in Year 1 I got hurt in the playground and Ms Hodges asked if I was OK. Then she took me to the office and gave me a Band-Aid'. (Tahmina)
- 'Ms Hodges always smiles at me and it makes me feel better if I'm having a bad day'. (Fiona)
- 'When Ms Hodges comes to visit our classroom she always checks my work and makes sure I'm using the correct punctuation. She also gives me ideas'. (Melek)
- 'When I was in Year 2, Ms Hodges taught my class how to program a Lego robot. I really enjoyed learning this activity. She always helps me use the computers'. (Hayley)
- 'When I first got my USB I got confused and Ms Hodges helped me understand how to use it'. (Sarah)
- 'When I was in Year 1 Ms Hodges would visit my classroom and look at my work. She would always say good things about my work'. (Victor)

The following statement from 3/20 and Ms O'Rourke reflects the way all Auburn North staff, students and parents feel about 'our' Ms Hodges :

**'THANK YOU FOR BEING A FANTASTIC TEACHER AND WE HOPE YOU HAVE A GREAT TIME AT YOUR NEW SCHOOL. WE WILL MISS YOU'.**

*Just a reminder : We are having a 'FAREWELL' assembly for Ms Hodges tomorrow, Friday, in the Hall from 2:15 pm - 3:00 pm. We would like to invite you to attend.*

## **OUTSTANDING NAPLAN RESULTS**

Each year all Year 3 and Year 5 primary students in Australia complete the National Assessment Program in Literacy and Numeracy (NAPLAN) tests. Schools later receive information regarding the performances of the individual students and the school. We received our 2011 results last week.

All of the results are important but the most important results are those where the results of our present Year 5 students are compared to their results 2 years ago when they were in Year 3 at Auburn North Public School. Therefore, the results reflect the quality and growth in student learning when they were in Year 3, Year 4, and during term 1, Year 5.

These results compare the **'Improvement'** or **'Growth'** over 2 years achieved by **OUR** students who are now in Year 5 compared to the average growth of students in the Granville District, the Region, and across NSW. **In Reading, Grammar and Punctuation, and Numeracy, our growth was greater than District, Region or State growth.**

In our District of 15 schools, our growth was :

- a. 2<sup>nd</sup> greatest in Reading
- b. 2<sup>nd</sup> greatest in Grammar and Punctuation
- c. 5<sup>th</sup> greatest in Numeracy

These are truly **OUTSTANDING** results.

As members of Auburn North School Learning Community we should **ALL** be **proud** of these results because :

- a. they don't just reflect what our present Year 5 students learnt when they were in Year 3, 4 and this year, but what they have learnt from their first day at Auburn North ; and
- b. like our present Year 5 students, each of our present Kindy-Year 6 students are improving their learning every single day with the vast majority producing similar growth to that shown by our present Year 5 students.

I believe the reasons for this includes our :

1. outstanding teachers who work so hard and so professionally for our students.
2. exemplary school leaders who continue to mentor our teachers and who strategically lead our school 'Forward'.
3. wonderful students who are trying so hard this year to produce their 'Personal Bests' in all areas.
4. supportive parents who want the very best for the children.

### WINTER PSSA COMPETITION

I would like to congratulate all the Year 3 - Year 6 students who participated in Winter PSSA during terms 3 and 4. Their coaches told me that they always played to the best of their ability, that they were always great sportsmen and sportswomen, and that they brought great credit to our school. Congratulations girls and boys.

On behalf of the players, I would like to thank their coaches :

- Ms Purves : Newcombe Ball
- Mr Drobnak & Mr Mahoney : Soccer
- Ms Beretov : Oz-Tag
- Ms O'Rourke : Netball

### 'LEARN TO SWIM PROGRAM'

As a result of participating in the 2-week 'Learn To Swim Program', we now have more than 100 students who are more confident and more skilled when they go swimming. I would like to thank **Mrs Sullivan** and **Mr Drobnak** who coordinated the program.

## K-6 DISCO

This week's K-6 Disco was an overwhelming success with students, teachers and many parents 'dancing the night away'. I would like to thank the following teachers who attended the Disco and made the 2 hours of fun for our students possible:

- Ms Robinson
- Ms O'Rourke
- Mrs Chateauraynaud
- Ms Gorgioski
- Mrs McBriarty
- Ms Vallotta
- Ms Hodges
- Ms Purves
- Mrs Spicer
- Ms Beretov
- Mrs Lavulavu
- Mrs Southgate
- Ms Donovanick

## THANK YOU STAFF

On behalf of our learning community, students and parents, I would like to thank our outstanding Auburn North staff for working so hard and so professionally this term to assist our students love school and achieve their 'Personal Bests' academically, socially, emotionally and physically.

## HAPPY SAFE HOLIDAY

I would like to wish our students, parents and staff a happy and safe holiday. There is **NO** school development day (Pupil-free day) in term 4, so teachers **and** students return on **Monday, 10<sup>th</sup> October**.

## CLASS REPORTS : 4KV and ANCLIC

I would like to thank **4KV** and **ANCLIC** and their teachers, **Mrs Kalic**, **Mrs Varley** and **Mrs Clift**, for their interesting and exciting class reports.

Mr M. Harris  
Principal

## KINDERGARTEN 2012 ORIENTATION SESSIONS

Orientation sessions for the 2012 Kindergarten students and their parents will be held next term.

There will be 3 Tuesday sessions on **8<sup>th</sup>, 15<sup>th</sup>, 22<sup>nd</sup> October from 9:15 am - 10:45 am**. There will also be one session on Tuesday, 29<sup>th</sup> October from 6:00 pm - 7:00 pm for those parents who work and cannot attend the day sessions.

If you have a child who turns 5 before the 31<sup>st</sup> July 2007, please enrol them as soon as possible.

## SUMMER SCHOOL UNIFORMS

All children should be wearing summer school uniform when we return after the holidays.

For our girls this means summer uniform with **WHITE** socks or **WHITE** pants or **WHITE** tights (long tights, no decoration or lace).

All students must wear their school hat every day. Wearing full ANPS uniform is an essential criteria for a GOLD BADGE.

## SCHOOL PHOTOS

Our school photos will be taken **Term 4 Week 3, 25<sup>th</sup> and 26<sup>th</sup> October**. Every student will have an individual photo taken and a class photo on Tuesday 25<sup>th</sup>. Students in a group photo (choir, dance, PSSA) will have their photo taken on Wednesday, 26<sup>th</sup>. After these holidays students will receive their individual photo envelope for pre-payment of photos.

Ms Donovanick  
Deputy Principal

## IMPORTANT DATES

### SEPTEMBER

Friday, 23<sup>rd</sup> : Last Day of Term 3

### OCTOBER

Monday, 10<sup>th</sup> : First Day Term 4 (Staff and students return)  
 Wednesday, 12<sup>th</sup> : Kindergarten Excursion to Calmsley Hill Farm  
 Thursday, 20<sup>th</sup> : Community Festival Day  
 Tuesday, 25<sup>th</sup> : School Photos - Class and Individual  
 Wednesday, 26<sup>th</sup> : School Photos - Group and PSSA Sport

## Principal's Award

|           |                                     |  |
|-----------|-------------------------------------|--|
| <b>KC</b> | Duaa<br>Adem                        | For being a more active participant during class discussions.<br>For his continued self-dedication to become an independent reader and writer.   |
| <b>KI</b> | Buse<br><br>Thashalia               | For being able to write a sentence using speech marks in the correct place.<br>For a positive and enthusiastic attitude to all aspects of schooling.   |
| <b>KK</b> | Ruaa<br>Matthew                     | For listening and identifying words that rhyme in stories.<br>For grouping 5 equal groups of 6 and counting by 6 to find the total in mathematics.   |
| <b>KM</b> | Mohamed<br><br>Abdual<br><br>Debbie | For sharing and displaying sensible behaviour during developmental play.<br>For making positive contributions and being a good listener during shared reading activities.<br>For always being attentive in class and keen to attempt all types of writing tasks. |
| <b>KS</b> | Parisa<br>Dilhan                    | For always completing her homework to the best of her ability.<br>For using his spelling knowledge to help write sentences independently.  |
| <b>1C</b> | Eren                                | For settling well into Auburn North and his new classroom community.   |
| <b>1K</b> | Mortaza                             | For making outstanding progress in learning and understanding  |

|                                  |                              |  |
|----------------------------------|------------------------------|--|
|                                  |                              | number patterns by 1s, 2s, 5s, and 10s.  |
| <b>1V</b>                        | Henry<br>Aleyna              | For being an 'outstanding' role model to all his peers in 1V.<br>For being a diligent worker and taking pride in her learning.   |
| <b>2/1S</b>                      | Aadil                        | For trying his very hardest to read with expression and fluency.   |
| <b>2K</b>                        | Michael<br><br>Wala          | For working hard to write an entertaining speech about the best day of his life.<br>For making huge progress in her reading this term and becoming a more independent reader in the process.                             |
| <b>2L</b>                        | Laasiya<br><br>Rohama        | For demonstrating a positive attitude in her learning and always striving to achieve her personal best.<br>For producing an excellent speech on the best day of her life.  |
| <b>2M</b>                        | Jason<br>Gurjot              | For always producing well-structured narrative.<br>For the amazing improvement he has made in his writing.   |
| <b>3/2O</b>                      | Gokce<br>William             | For making a huge improvement in reading.<br>For writing an interesting narrative about pirates and treasure.  |
| <b>3P</b>                        | Fatima<br>Tareq              | For enthusiastically completing all classroom activities.<br>For his fabulous project about koalas in Arabic.  |
| <b>4/3S</b>                      | Claire<br><br>Atilla         | For making an accurate estimate of the capacity of an ice cream container.<br>For making a great improvement in getting to school on time.   |
| <b>4G</b>                        | Debbie<br><br>Ali            | For excellent book work and consistent contribution to our maths lessons.<br>For improved attitude to his learning in all lessons.   |
| <b>5/4I</b>                      | Haiwad<br><br>Faizan         | For showing great leadership skills and innovative ideas during model house building in science.<br>For consistent hard work during mathematics.   |
| <b>5B</b>                        | Vasa                         | For consistently completing her homework on time.  |
| <b>5M</b>                        | Saud<br>Taqi                 | For enthusiastically participating in Eco House science project.<br>For always showing enthusiasm while participating in maths activities particularly during lessons on addition and subtraction of decimals.           |
| <b>6/5L</b>                      | Oznur<br><br>Ellie           | For her brilliant assistance in class and her consistent organisation.<br>For being a responsible and mature student in the class.   |
| <b>6DT</b>                       | Mustafa                      | For demonstrating improved attitude towards learning and increased focus in the classroom.   |
| <b>6V</b>                        | Ali Yaser<br><br>Yasmin      | For taking responsibility for his own learning, and always being an eager participant in class discussions.<br>For writing a well structured and detailed factual recount of the famous Dr Seuss.                        |
| <b>Arabic CL<br/>Mrs Francis</b> | Salma - KM                   | For always doing her work to the best of her ability.  |
| <b>Chinese CL<br/>Ms Cheung</b>  | Doris - 4KV                  | For her enthusiasm to participate in Chinese dance.  |
| <b>Dari CL<br/>Mr Salempour</b>  | Syed - 6/5L<br>Hassan - 6/5L | For always displaying fantastic behaviour in Dari class and always working diligently during Dari independent activities.<br>For a positive improvement in his behaviour and improved concentration during Dari lessons. |

**GOLD BADGE STUDENTS  
TERM 3 WEEK 10**

|  |                              |                                       |                              |
|--|------------------------------|---------------------------------------|------------------------------|
| <b>KC</b>                              | Chloe                        | <b>3/20</b>                           | Benjamin & Gokce             |
| <b>KI</b>                              | Mahima & Farzana             | <b>3P</b>                             | Hamza & Allya                |
| <b>KK</b>                              | Evren & Muneeba              | <b>4/3S</b>                           | Omer                         |
| <b>KM</b>                              | Saima & Hafsa                | <b>4G</b>                             | Asra                         |
| <b>KS</b>                              | Mohammed & Akasy             | <b>4KV</b>                            | Imdad                        |
| <b>1C</b>                              | Pawan & Sarah                | <b>5/4I</b>                           | Mustafa & Vivek              |
| <b>1K</b>                              | Ilayda                       |                                       |                              |
| <b>1V</b>                              | Jafar                        | <b>5B</b>                             | No nominations               |
| <b>2/1S</b>                            | Cyril                        | <b>5M</b>                             | Naushin & Simon              |
| <b>2L</b>                              | Abdillahi & Ola              | <b>6/5L</b>                           | Samirul & Aziza              |
| <b>2K</b>                              | Nathan & Lutfiya             | <b>6DT</b>                            | Jeffrey & Alysha             |
| <b>2M</b>                              | Yasemin & Gurjot             | <b>6V</b>                             | Leon & Vanessa               |
| <b>Arabic CL</b><br><b>Mrs Francis</b> | Abdul - 2M<br>Russel- 4/3S   | <b>Chinese CL</b><br><b>Ms Cheung</b> | Owen - KC<br>Fiona - 3/20    |
| <b>Dari CL</b><br><b>Mr Salempour</b>  | Gulalay- 5/4I<br>Mahdi- 3/20 | <b>ESL</b><br><b>Ms Lean</b>          | Thulasiga - 5/4I             |
| <b>ESL</b><br><b>Mrs Cheeseman</b>     | Amina- 5M                    | <b>ESL</b><br><b>Mrs Saleh</b>        | Everton - 1C<br>Suleman - 1C |
| <b>E-E</b><br><b>Mrs Grigg</b>         | Buse - KI                    | <b>ESL</b><br><b>Mr Mahoney</b>       | Niyati 3P                    |