

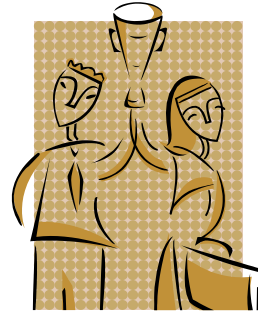


**VOLUME 19 TERM 4**

**13<sup>th</sup> December, 2012**

Dear Parents,

**IT'S OFFICIAL! AUBURN NORTH IS THE MOST COHESIVE SCHOOL IN NSW.  
WINNER OF NSW '2012 COHESIVE COMMUNITY SCHOOL AWARD'**



As you are aware, this year our school has been awarded the:

- i. NSW Director-General's Award for 'Outstanding School Achievement'; and
- ii. South Western Sydney Region Award for 'School Excellence' in the area of 'Staff Professional Development'.

You will also remember that our school is the only school in NSW ever to be awarded the 'Highly Commended Award' (2<sup>nd</sup> place) in the NSW 'Cohesive Community School Award' program. We received these awards in 2010 and 2011. I'm very proud and excited to inform you that last week we were informed by the NSW Department of Education and Communities (DEC) that our school was selected as the **WINNER** of the '2012 Cohesive Community School Award'. This award means that officially, Auburn North Public School is the most cohesive school of the 4000 government and non-government schools in NSW. What an achievement by our students, by our staff, and by our parents. This is OUR award and we should ALL feel very proud of OUR achievement.

Four paragraphs from the DEC letter are reproduced below.

*"Dear Auburn North Public School Community,*

*It is my pleasure to confirm previous advice that Auburn North Public School has been selected as the recipient of the 2012 Cohesive Community School Award.*

*This prestigious Award recognises the efforts of government and non-government schools in promoting cohesive communities and developing social harmony and unity.*

*The Award selection panel wished to commend Auburn North Public School on the diverse range of programs in place to promote a cohesive community, and on the links established with the local community.*

*Please accept my congratulations on being recognised with this prestigious award and my best wishes for the continuing success of Auburn North Public School".*

In our application for this award, we presented information on a number of our school's outstanding programs, including:

- a. Schools as Community Centres ('Harmony House') programs (e.g. weekly parent classes in English, Maths, and Computers)
- b. Links with organisations such as 'Brighter Futures', 'Auburn Community Health Service', 'Auburn Diversity Service', and 'Paint Auburn READ' program.
- c. New Arrivals (NA) program which enables new families to settle into the community quickly and effectively and where new students attend intensive small group ESL classes for the first 2 hours of each school day.
- d. Collaborative Culture including parent-teacher meetings, 3 way conferences and our links with high schools and universities.

At Auburn North, we believe that we have developed a learning community that is something special, something wonderful, something exceptional. On 13 August this year following a visit to our school where she engaged with our community, Ms Maria Serafim, School Development Officer and relieving School Education Director, announced to our executive team, ***'I have visited many exceptional schools in my time but I have never visited a school more exceptional than Auburn North.'***

At Auburn North, we believe that our school community appreciates each individual's uniqueness and calls forth their potential and provides opportunities for human fulfilment. We believe our school community serves as a model for what education can become, in terms of producing social, emotional and educational equity for our state's most disadvantaged members. We believe visitors come to our school to learn and contribute to social harmony and unity. We also believe that our school community is a living, dynamic celebration of mutual respect, harmony and unity.

It is obvious that the members of the selection panel agree with our belief that our school community is **something special, something wonderful, something exceptional.**

Mr Adrian Piccoli, Minister of Education and Communities, will be visiting our school on Harmony Day in March next year to officially present the Award to the Auburn North Public School Learning Community. As this is YOUR award, we hope you are able to attend the special presentation to receive YOUR award.

## **2012 SAYING**

As you know, our 2012 saying has been:

***'In 2012,  
Let's all aim for the stars  
and  
Let's all become stars.'***



I believe that 2012 has been an outstanding year of achievements by students, staff and parents. I also believe that all members of our learning community were intrinsically motivated this year to meet our Auburn North expectations and become stars. Wide-ranging data and our 3 awards clearly demonstrate that all Auburn North **students, staff, and parents** have achieved **STAR STATUS** this year.

## 2010-2012 VISION/MISSION STATEMENT

In 2010, our school collaboratively developed a 3-year Vision/Mission statement to provide our school with a clear direction for the next 3 years. As you are well aware, the statement is:

*'To develop a harmonious and dynamic school learning community which values and supports cultural diversity and active parent participation, where highly skilled and motivated teachers implement high quality student-centred teaching and learning programs resulting in students reaching their full potential academically, emotionally, socially and physically'.*

As I reflect on our vision, I hope that you agree with me that WE have achieved our 3 year vision. I believe that we have:

- developed a harmonious and dynamic school learning community that values and supports cultural diversity and active parent participation.
- highly skilled and motivated teachers who have implemented high quality student-centred teaching and learning programs.
- students who have reached their full potential academically, emotionally, socially and physically (at their respective stages of development and who are now ready to be promoted next year to commence the next stage of their development).

This is an outstanding achievement. Congratulations everyone. We are in the process of developing a new 2-year 2013-2014 Vision/Mission statement and it will be published in a February edition of our school newsletter.

## SEMESTER 2 REPORTS - A 'CELEBRATION OF SUCCESS'

Student reports go home with children next Tuesday, 18 December. I have read and signed each of the 577 reports and each one is a 'CELEBRATION OF SUCCESS'. The reports reflect your children's progress over the past 6 months and demonstrate how effectively and successfully our students, teachers, and parents have worked together collaboratively and cooperatively all year to facilitate student success.

When you sit down with your children to read the reports together, can I ask you to focus on the back page which includes 'Values', 'Social Development', and 'Attitudes and Work Habits' because these areas indicate your children's development in the very important emotional and social areas.

## THANK YOU MR MAHONEY AND FAREWELL!



After more than 32 years of dedicated service as a teacher, with the last 16 years being at Auburn North, **Mr Mahoney** is retiring next week.

He has been a devoted and high quality teacher and leader in NSW Department of Education and Community schools for more than 30 years. During this time he has taught in 4 different NSW regions, always leading and teaching in schools which have assisted the learning of students from a low socio-economically disadvantaged background.

After being an excellent classroom teacher for a number of years, facilitating students to achieve excellent learning outcomes, Mr Mahoney completed additional training to become a qualified English as a Second Language (ESL) teacher.

For the past 12 years Mr Mahoney has been the ESL leader at Auburn North Public School and for the past 4 years he has been the school's ESL Assistant Principal during the school's participation in the Successful Language Learners (SLL) program and the Low SES School Communities Reform Extension Initiative Program.

As well as being a vital member of the school's executive team during this time, Mr Mahoney also coordinated the development, implementation and evaluation of exemplary programs for the school's K-6 students, almost all of whom are from a non-English speaking background. Mr Mahoney also coordinated teacher training programs to ensure that the school's teachers were able to develop the knowledge and skills to maximise the learning of all students. He also has earned the reputation as a soccer super coach.

Mr Mahoney has had a huge impact on the teaching of hundreds of NSW teachers and thousands of NSW students and he will be sorely missed by all members of the Auburn North Public School Learning Community. We wish Mr Mahoney a very long and healthy retirement.

### OTHER STAFF INFORMATION

A number of teachers who have been on maternity leave will be returning to teach at Auburn North next year. They include **Mrs Moodley**, **Mrs Dunstan**, and **Mrs Tukuafu**. As a result, we do not have vacancies for a number of excellent teachers who have taught at Auburn North this year. I would like to take the opportunity to thank the following teachers for their high quality teaching and their dedication to our students, staff, and parents, and we wish all of them the very best in their future careers.

- **Mr Drobnak**
- **Ms Simms**
- **Mrs Armstrong (Denham)**
- **Mrs Woods**
- **Ms Allen**

### THANK YOU STAFF

I believe our boys and girls are most fortunate to have world class teachers who have assisted them to love their school and love their learning. Our teachers are very talented people who are passionate about their profession and who are totally committed to unlocking each student's full potential in the academic, social, emotional and physical areas. Our teachers are relentless in providing our students with opportunities to develop their interests and talents both inside the classroom and outside the classroom, and they have assisted our students become stars in 2012.

I would like to thank our wonderful teachers for their extraordinary work this year. I would also like to thank our office staff, **Mrs Daujotis**, and the members of our dynamic leadership team who are:

- **Ms Donovick**
- **Mrs Southgate**
- **Mr Mahoney**
- **Mrs Harris**
- **Mrs Sullivan**
- **Ms Beretov**
- **Ms Ireland**
- **Mrs Clift**
- **Mrs Lavulavu**
- **Ms Gerdes**

- Ms McGufficke
- Ms O'Rourke

- Mrs McBriarty

## HOLIDAY TIME

2012 has probably been the most successful year in our school's very proud history but now it is time for all of us to enjoy a well-earned holiday. The last day for students this year is next Wednesday 19 December. Students return to school on Wednesday 30 January, 2013 (Years 1 to Year 6), whilst Kindergarten students for 2013 commence school on Monday, 4 February.



Yes, we will celebrate our 2012 achievements until next Wednesday but next year is a brand new year with a brand new 2-year school vision and mission to achieve. I am excited and very confident that in 2013 and beyond our Auburn North expectations and our intrinsically motivated students, staff and parents will drive our school community onward and upward so that we continue to be stars and continue to be 'The Best of All Worlds'.

**On behalf of the Auburn North staff I wish our very special Auburn North families a loving, healthy, and safe holiday.**

## CLASS REPORTS: YEAR 6 FAREWELL REPORT

I would like to thank **Year 6** and their teachers, **Mrs Lim, Ms Ireland and Mr Barker** for their interesting class report.

Mr M. Harris  
Principal

## BUNNINGS AUBURN HELP KINDERGARTEN

On Monday 10<sup>th</sup> December, Ann and Joseph from the Auburn Bunnings store came to Auburn North Public School to talk to Kindergarten students about Living Things.

Each Kindergarten student learnt how to pot a plant and are now learning how to care for these plants to ensure their plants become big and strong.

A special thank you to Bunnings and Lots of Colour Nursery for kindly donating the pots, dirt, plants and their time.

We look forward to hearing about the progress of our Kindergarten students' plant.

Mrs J Harris  
Kindergarten Leader



**NOT RETURNING - TRANSFER TO ANOTHER SCHOOL**

My child / children: \_\_\_\_\_ of class \_\_\_\_\_  
\_\_\_\_\_ of class \_\_\_\_\_  
\_\_\_\_\_ of class \_\_\_\_\_

**WILL NOT** be returning to Auburn North Public School in 2013.

Parent/Guardian print name: \_\_\_\_\_

Parents/Guardian signature: \_\_\_\_\_

**Please collect a transfer certificate from our school office before enrolling in your new school.**



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**HOLIDAYS - RETURNING LATE (AFTER 30-01-13)**

My child / children: \_\_\_\_\_ of class \_\_\_\_\_  
\_\_\_\_\_ of class \_\_\_\_\_  
\_\_\_\_\_ of class \_\_\_\_\_  
\_\_\_\_\_ of class \_\_\_\_\_

Will be on **holidays** and will return **late** to Auburn North Public School on 2013.

Last day of school \_\_\_\_\_ / \_\_\_\_\_ / 2012

Returning to school on \_\_\_\_\_ / \_\_\_\_\_ / 2013

Parent/Guardian print name: \_\_\_\_\_

Parents/Guardian signature: \_\_\_\_\_

## IMPORTANT DATES



### DECEMBER

- Monday, 17<sup>th</sup> December:** Year 6 Luncheon  
Year 3-6 Disco
- Tuesday, 18<sup>th</sup> December:** K-2 Disco
- Wednesday, 19<sup>th</sup> December:** Last day of school for students

### JANUARY 2013

- Tuesday, 29<sup>th</sup> January 2013:** School Development Day for Staff
- Wednesday, 30<sup>th</sup> January 2013:** Years 1-6 return to school
- Monday, 4<sup>th</sup> February 2013:** 2013 Kindergarten students commence school

# Principal's Award

<b>KH</b>	Ahmad Elias	For trying hard to separate words into onset and rhyme.
<b>KK</b>	Aadishvar	For creating an accurate graph to show KK's favourite farm animals.
<b>KK</b>	Shah	For demonstrating how to make quarters with paper squares.
<b>KM</b>	Ahmad	For counting up to 10 and attempting to add two numbers together using hands on materials.
<b>KS</b>	Samir	For trying his personal best to write a compound sentence about the farm.
<b>KS</b>	Sami Ullah	For trying his best to identify his needs and wants during HSIE lessons.
<b>1/KL</b>	Ali Mohammed	For always trying his utmost best and for always aiming for the stars!
<b>1C</b>	Ali	For always trying his best to listen and follow instructions.
<b>1C</b>	Thomas	For making significant progress in his reading during term 4.
<b>1E</b>	Sam	For working well with his group to measure the area of a dinosaur footprint.
<b>1E</b>	Nadeem	For his creativity in writing a procedure.
<b>1KI</b>	Mohamed	For showing an increased level of active listening during classroom discussions.
<b>1KI</b>	Mohamed Asim	For always doing the 5Ls in the classroom.
<b>1M</b>	Kerem	For always displaying respect, friendship and kindness towards his peers.
<b>1M</b>	Ruhab	For her progress in writing procedures independently.
<b>2DK</b>	Younus	For giving a clear and concise presentation on how to make fairy bread using a prop.
<b>2S</b>	Zuhal	For always being in the right place, at the right time, doing the right thing.
<b>2S</b>	Ali	For his huge effort to complete each activity with pride and to his personal best.
<b>2S</b>	Abdulhamid	For always showing the school values of friendship and respect to his peers and teachers.
<b>2W</b>	Mortaza	For identifying 33 right angles in the classroom
<b>3M</b>	Victor	For being a collective noun expert.
<b>3M</b>	Hiba	For demonstrating excellent skip counting skills in maths lessons.
<b>3O</b>	Housein	For making excellent progress in his reading and handwriting skills this term.
<b>3O</b>	Sakeena	For her outstanding contributions during literacy lessons.
<b>4S</b>	Thanh Thao	For consistently modelling ALL of the Auburn North Public School values.
<b>4S</b>	Shanzay	For making an excellent transition into Auburn North Public School.
<b>4V</b>	Roukaya	For her enthusiastic approach and kindness towards her peers.
<b>5/4P</b>	Mahdeeya	For consistently reaching her potential academically, socially, emotionally and physically and being a role model for others. Well done!
<b>5/4P</b>	Rithe	For inspiring students to dance, work and succeed in class time and beyond!
<b>5M</b>	Rafey	For making great irregular shapes in maths lessons and for always displaying ANPS values.
<b>5M</b>	Mohammad Abaan	For achieving 100% in all spelling tests in term 4.
<b>6I</b>	Shiwani	For being a positive role model within the class throughout the



		whole year.
<b>6L</b>	Mariam	For her consistent hard work at all times.
<b>Arabic CL Mrs Francis</b>	Abraham (KK) Adam (2W)	For recognising the names of the farm animals in Arabic and for his neat handwriting. For reading all sounds and letters in Arabic fluently.
<b>Chinese CL Ms Cheung</b>	Madison (1E) Vincent (2DK)	For her great effort to learn Chinese as a second language. For his great effort to improve his behaviour and his positive attitude to learning.
<b>Dari CL Mr Salempour</b>	Shabar (KM) Ershad (5/4P)	For trying his best to follow the 5Ls and being a responsible Dari class member. For his active participation in Dari lessons and answering listening comprehension questions in Dari.
<b>Turkish CL Mr Kayacan</b>	Aleyna (5/4P)	For excellent work in reading comprehension as well as being a wonderful helper in Turkish class.

# GOLD BADGE STUDENTS

## TERM 4 WEEK 9

<b>KH</b>	Ahmad Elias	<b>3/2P</b>	Shakhzodjon & Saad
<b>KM</b>	Sonia & Farhad	<b>3M</b>	Wod & Esam
<b>KS</b>	Abraham & Sarah	<b>3O</b>	Akar, Heng & Berny
<b>1/KL</b>	Mohamad	<b>4S</b>	Juzer
<b>1C</b>	Efe & Rayan	<b>4V</b>	Ali
<b>1E</b>	Ashiq & Kristina	<b>5/4P</b>	Ershad & Ayesha
<b>1KI</b>	Aleyna & Evren	<b>5B</b>	Mohamed & Jacky
<b>1M</b>	Madelyn	<b>5M</b>	Mohammad Abaan , Tayyaser & Hasib
<b>2S</b>	Arsh & Abrar	<b>6G</b>	Shahab & Moustapha
<b>2W</b>	Basser	<b>6I</b>	Abdul & Kubra
<b>Arabic</b> <b>Mrs Francis</b>	Wala 3/2P	<b>Chinese</b> <b>Mrs Cheung</b>	Nathan 3O
<b>Turkish</b> <b>Mr Kayacan</b>	Koray 6I	<b>ESL</b> <b>Mrs Cheeseman</b>	Hawa 5M Gunashanth 5M
<b>ESL</b> <b>Mrs Saleh</b>	Mirza 1E Hamad 1C	<b>ESL</b> <b>Mrs Kiraz</b>	Muneeb KK
<b>ESL</b> <b>Miss Allan</b>	Abdulhamid	<b>ESL</b> <b>Miss O'Connor</b>	Esma Aydemir KS
<b>ICT</b> <b>Ms Gerdes</b>	Saad 6L	<b>St 2 Support</b> <b>Ms Lavulavu</b>	Adis 4V Hiba 3M Seini 3M
<b>St 1 Support</b> <b>Mrs Southgate</b>	Donya 2W	<b>Teacher/Librarian</b> <b>Mrs Clift</b>	Jem 6I