

**VOLUME 14 TERM 4**

**17<sup>th</sup> October, 2013**

Dear Parents,

On behalf of the Auburn North staff I would like to welcome all students and parents back to school for Term 4, which is the most important term of this school year. It is the most important term for 3 main reasons. Students must work even harder than in terms 1, 2, and 3 so that they:

1. are presented with their best-ever Report when they receive their Semester 2 Reports in the last week of term.
2. are promoted to a higher grade next year because their teachers are confident that they will achieve success in the higher grade from February next year.
3. exceed their full potential academically, socially, emotionally, physically, and creatively.

**2013 NAPLAN RESULTS - OUTSTANDING PERFORMANCES**

Auburn North Public School **students, teachers, and parents** achieved **OUTSTANDING** Year 3 and Year 5 NAPLAN results this year. The 2013 results reflect the world's best-practice, innovative, and research-based teaching and learning programs and practices, leadership development programs, and parent participation programs our school learning community has effectively and successfully developed, implemented, and evaluated over the past 6 years.

Some of our 2013 NAPLAN results are outlined below.

**a. YEAR 3**

Outperformed the **REGION** in **ALL 7 Literacy and Numeracy areas**. Our year 3 students outperformed the Region in:

- Reading
- Writing
- Spelling
- Grammar and Punctuation
- Number
- Data, Measurement, Space
- Number, Patterns and Algebra



Outperformed the **STATE** in 4 of the areas. They outperformed the State in:

- Writing
- Numeracy
- Data, Measurement, Space
- Number, Patterns and Algebra

The year 3 students also went within 2 points of outperforming the State in Spelling.

## **b. YEAR 5**

The most significant and important year 5 data a school receives is the **growth** in learning that is shown by students who have attended the same school in the two years between the time they completed their year 3 NAPLAN tests and their year 5 NAPLAN tests.

In terms of **GROWTH** between years 3 and year 5, our **year 5 students outperformed DISTRICT, REGION, and STATE in 4 of the 5 areas. They were:**

- **Writing**
- **Spelling**
- **Grammar and Punctuation**
- **Number**

**In Reading, our year 5 students exceeded the growth of students in the State.**

These results reflect the excellent standard of learning in all K-6 grades this year and are the result of all members of our learning community tirelessly teaching, learning, and parenting together cohesively to assist our students not only reach but actually **exceed** their full potential academically, socially, emotionally, physically, and creatively.

**Professor John Hattie**, the world-renowned educator and the world's leading researcher and lecturer in 'Teaching and Learning' and, specifically, the teaching strategies that have the greatest effect on improving student learning, knows Auburn North well and the outstanding teaching strategies to maximise student learning.

Last week I informed Professor Hattie of our school's NAPLAN results. His email response is shown below:

*"Hi Auburn North,*

*This is wonderful. I am so pleased to see this level of success. It is remarkable. Teachers and leaders are the main reasons why these kinds of success happen. It's particularly wonderful that the students know what strategies are important and that they have the narrative to work with the teachers to lead to their own success.*

*Scream the messages from the rooftop and one day I do hope to visit such success."*

*John"*

## **2013 COMMUNITY FESTIVAL DAY - A CELEBRATION!**



As I watched the wonderful DVD of our school's 2013 Community Festival Day (CFD), which was 'directed' and 'produced' by Ms Gerdes, it was very clear that the day was **the** highlight of our 2013 school year, thus far. (If you would like to purchase a copy of this very special DVD, an order form has gone home today.)

It was a day where we celebrated our own **and** each other's unique and special cultures from around the world. It was a day where our performances and our 'food from around the world' demonstrated that

our parents, our students, and our staff are 'many cultures but one harmonious, united learning community'.

I would like to thank our parents who made and served their delicious food, and I would like to thank and congratulate ALL members of staff who worked so hard to ensure the day was memorable for everyone. I would especially like to thank **Mrs Cheeseman** and **Ms O'Rourke** and their organising team.

Some of the statements I made during my 'Principal's Address' included:

*"At Auburn North Public School, the most multicultural school in Australia and possibly the world, our students, our staff, our parents, and our wider community members have forged the necessary relationships to live in peace, and live as one not just on our CFD but every single minute of every single day.*

*The reason we have been able to develop these relationships and achieve this peaceful Auburn North world is quite simple. It is because we are a public school. Here at Auburn North, each one of our community members believes that it is only in an inclusive public school like Auburn North Public School that students and adults can learn life's MOST important lesson. That lesson is regardless of a person's country of origin, culture, colour or, religion, we are all essentially the same, with the same needs and wants.*

*We believe that only in a multicultural public school such as ours, can children and adults learn this lesson as they live, teach, learn, parent, play, and socialise together in perfect harmony. At Auburn North, we model how the world can and must live as one.*

*At Auburn North we believe that our diversity is our strength. All members of our community love talking about their distinctive cultural characteristics, about our national character, and our shared school values of respect, fairness, kindness, honesty, friendship, and responsibility. We believe these are the values that children AND adults must live if the world is to become more peaceful."*

During my address, I also told parents and students about a conversation I recently had with a man one week before our Community Festival Day. During the conversation the man had asked me what I did and where I worked. I told him that I was the very proud Principal of Auburn North Public School.

The man replied, "As a principal of a school, I **imagine** you have many issues to deal with."

My response to the gentleman was:

**"Imagine the most multicultural school in Australia with 581 students from more than 60 different countries, who are the best behaved, well-mannered, appreciative, and hard-working students I have taught. Imagine that all of them love their teachers and school mates. Imagine the most positive, supportive, gentle parents I have ever met. Imagine the most dedicated, professional and dynamic leaders and teachers with whom I have ever worked, and I've taught in high schools and primary schools in 5 different countries. And imagine that all members of this community respect and celebrate their own cultures and the cultures of everyone else. .... Now IMAGINE Auburn North Public School, the school that provides the 'Best of All Worlds'".**

## STAFF INFORMATION

As you are aware, Mrs Howard, who had been our school administration manager (SAM) retired at the end of last term. We have selected **Ms Zammit**, a very experienced SAM, to be our relieving SAM until the end of term 1 next year when we will advertise the position. Welcome Ms Zammit to your new school learning community.

We would also like to welcome **Mrs Sullivan** back to her school. Mrs Sullivan took maternity leave to give birth to her gorgeous son, **Cooper**, and has now returned to teach each Monday and Friday. Welcome back, Mrs Sullivan.

## CLASS REPORTS - KL & 5M

I would like to thank **KL** and **5M** and their teachers, **Miss Latifi** and **Mrs McBriarty**, for their excellent class reports.

Mr M. Harris

# **IMPORTANT DATES 2013**

## **OCTOBER**

<b>Mon 21 Oct</b>	3 Way Conference - Stage 2
<b>Tues 22 Oct</b>	3 Way Conference - Stage 3
<b>Wed 23<sup>rd</sup> Oct</b>	Jump Rope Day
<b>Tues 29<sup>th</sup> Oct</b>	Gold Badge Assembly at 2pm Partners for Learning Parent Workshop - Mathematics
<b>Wed 30<sup>th</sup> Oct</b>	School Photos (Individual)
<b>Thur 31<sup>st</sup> Oct</b>	School Photos (Sport & Group)

## **NOVEMBER**

<b>4<sup>th</sup> to 6<sup>th</sup> Nov</b>	Great Aussie Bush Camp - Years 5 & 6
<b>Mon 4<sup>th</sup> Nov</b>	Stewart House Clothing Appeal Collection
<b>Wed 6<sup>th</sup> Nov</b>	Kindy 2014 Orientation - notes to follow
<b>Tues 12<sup>th</sup> Nov</b>	Partners for Learning Parent Workshop - Writing
<b>Wed 13<sup>th</sup> Nov</b>	Kindy 2014 Orientation - notes to follow
<b>Wed 20<sup>th</sup> Nov</b>	Kindy 2014 Orientation - notes to follow
<b>Thur 21<sup>st</sup> Nov</b>	Kindy 2014 Night Orientation - notes to follow
<b>Fri 22<sup>nd</sup> Nov</b>	Summer PSSA Semi Finals
<b>Mon 25<sup>th</sup> Nov</b>	Gold Badge Assembly at 2pm
<b>Wed 27<sup>th</sup> Nov</b>	Sydney Olympic Park - Stage 1
<b>Fri 29<sup>th</sup> Nov</b>	Summer PSSA Grand Final

# Principal's Award

KH	Arwa	For being able to divide pikelets and lamingtons into quarters.
KH	Hajar	For her settled start to term 4 and her enthusiastic participation at the farm.
KK	Faraz	For improving his 4 star sentences and attempting to spell unknown words.
KL	Yusaf	For contributing so enthusiastically during class discussions about the farm!
KS	Jaffar	For showing the Auburn North values when visiting the farm.
KT	Abass	For his hard work when writing independently during class time.
1B	Boubacar	For using a variety of strategies to sound out words when reading.
1E	Samia	For her diligent approach to all tasks and her contribution to our class discussion about explanation texts.
1M	Elizabeth	For her dedicated and enthusiastic approach towards her learning during TEN lessons.
2C	Shirley	For consistently being a positive role model to her peers.
2K	Ruaa	For working hard to draw 3D models from the top, side and front view.
2Q	Kevin	For making an enthusiastic start to Term 4.
2S	Dilhan	For identifying features of an information report and stating its purpose.
3O	Hanya	For making a positive start to Term 4.
4/3M	Maryam	For using the split strategy to add and subtract large amounts of money using a decimal point.
5/4V	Amir	For his focused approach to learning and improved bookwork.
5M	Hasan	For completing a creative and interesting poster for his "All About Me" project.
6B	Mohamed Arshad	Improved effort and focus in all areas.
6L	Kubra	For her consistent work habits and mature approach to learning.
Arabic CL Mrs Francis	Reza (KH)	For the huge improvement in recognising letters and sounds, and for his great attitude towards learning Arabic.
Chinese CL Ms Cheung	Tandy (KH)	For making good progress and settling well on his first day of learning Chinese.
Turkish CL Mr Kayacan	Eren (3O)	For excellent work in describing how people work in order to meet our needs in this term's topic 'Workers in Our Community'.