



VOLUME 17 TERM 4

28th November, 2013

Dear Parents,

Earlier this month our school had the great privilege of hosting a visit by **25 educational consultants** from **South Korea**. South Korea is becoming a more multicultural country and the consultants wanted to visit one NSW primary school with students who are from a range of cultural backgrounds. Auburn North Public School, the school that provides 'The Best of All Worlds', was the school that was chosen.

The South Korean delegates wanted to visit a NSW Multicultural school that provides its students with:

- i. excellent English as a Second Language (ESL) programs; and
- ii. a wide range of extracurricular programs in areas such as sport, choir, dance, and art.

The delegates were also keen to visit a school that provides its parents with the opportunity to:

- i. participate in their children's school and their education; and
- ii. further develop their own learning in literacy, numeracy, and parenting.

During the visit, the delegates visited classrooms, Harmony House, and ANCLIC (library). They were also presented with information about some of our many successful programs that are assisting:

- * students exceed their full potential academically, socially, emotionally, physically, and creatively; and
- * parents actively participate in their school and in their children's education.

The South Korean consultants could not have been more impressed with the quality of our students and our staff, and the quality of our innovative programs for students and parents. They intend on developing and implementing Auburn North programs in their own schools as they gradually become a more multicultural country.



KINDY ORIENTATION - PREPARING CHILDREN FOR SUCCESS

I have seen many high quality Kindergarten Orientation programs developed and implemented but I believe our school's '**2013 Kindy Orientation - Preparing Children for Success**' program is the most outstanding and successful. The program, which has been coordinated by **Mrs Harris** and **Ms Donovick**, has involved sessions for both the students who will be starting Kindy next year and their parents.

Our team of teachers identified knowledge, skills and abilities that they believe our 2014 Kindy students must start with in February next year if they are going to achieve success right from the beginning of week 1, term 1 2014. Our teachers then developed and implemented a 5-session day and night program so that parents had the ability to teach their children skills such as how to:

- hold a book the correct way.
- turn pages carefully.
- write their names.
- trace letters.
- write sentences.
- use scissors to safely cut paper.



Mrs Kandil, a parent who joined our school community this year and who has a son starting Kindy next year, has participated in the program. She handed me a note this week and I would like to share it with you.

"Dear Mr Harris,

I am writing to congratulate you and your staff on the amazing 2013 Kindergarten Orientation Program that has been run over 5 sessions.

My son will be commencing Kindergarten in 2014 and attending your school for this orientation is helping him prepare for next year. He is so excited by his attendance at 'Big School' as he looks forward to going off to class to discover 'What's New!'

As a parent, the orientation program has been equally informative and well-structured. Having previously attended an orientation program for my eldest daughter at a private school, Auburn North's orientation program has exceeded my expectations in so many ways. It has allowed me to understand the school and grade targets for my son. Equally, it has empowered me to assist him in reading and writing elements to help him reach his potential.

Furthermore, the overall delivery of the information has been done in such a fun and inviting way. It has opened the opportunity for parents to ask questions and maximise our understanding of positive learning outcomes.

It has truly been a pleasure. My son and I look forward to being part of your school community next year."

Kind Regards,

Mrs Kandil

I must congratulate and thank all of our teachers who have made major contributions to the development and implementation of this exemplary program. They are:

- | | |
|---------------|----------------|
| • Mrs Harris | • Mrs Daujotis |
| • Ms Donovick | • Mrs Shams |
| • Mrs Grigg | • Mrs Ellis |
| • Ms Tavakol | • Ms Cheung |
| • Mrs French | • Mrs Francis |
| • Ms Smith | • Mr Kayacan |
| • Ms O'Connor | • Mr Salempour |
| • Ms Latifi | • Mrs Norton |
| • Mrs Millar | |

Please find attached to this newsletter a detailed report about the program and photos of children and parents learning together. The report was written by **Mrs Harris** and **Ms Donovick**.

PARTNERS FOR LEARNING - PARENTS SUPPORTING THEIR CHILDREN'S LEARNING

Last year **Mrs Saleh**, one of our ESL teachers, successfully applied for a funding grant to develop and implement a parent participation project. The aim of the project was to develop the capacity of our parents to support the learning of their children.

The program included:

- a. Parent Training Seminars
- b. Transition Program for some 2014 Kindy students.

The four seminars covered a range of important topics such as:

- schooling in Australia.
- supporting early reading.
- numeracy.
- writing strategies.

Another initiative of this program targeted Kindy students who have never attended preschool and their parents learning in the classroom together.

I would like to congratulate Mrs Saleh, our community language teachers, and the other teachers who contributed to the implementation of this very effective program. A detailed report, written by Mrs Saleh, is attached to this newsletter.

WE REQUEST YOUR ASSISTANCE

We are in the process of forming 2014 classes. To ensure that there will be minimal changes to our classes in Term 1 next year, we request your assistance.



- a. If your family is moving during the holidays and your child will not be returning to Auburn North, could you complete the attached Note headed '**NOT RETURNING - TRANSFERRING TO ANOTHER SCHOOL**'.
- b. If your child will be returning to Auburn North but will be returning later than Wednesday, 29th January, the first school day in 2014, could you complete the Note headed '**HOLIDAYS - RETURNING LATE (AFTER 29.1.2014)**'.

Could all notes please be returned to our school office by Friday, 6th December.

Principal
Mr M. Harris

P. & C. REPORT

The P. & C. committee are organising a student BBQ and Cake Stall for Tuesday 10th December. A note will be sent home for students to order a sausage (\$3) and/or drink (\$1). There will also be a Cake Stall at 2nd break (1.30pm -2pm) for students to purchase a variety of sweet things. We need help from parents to do this. Please respond to the note that will go home next week.

All money raised by the P. & C. this year will be given to the school for the new security system being installed.

The final P & C meeting will be held at 9.15 on Tuesday, 17th December.

At this meeting, Mrs Zenna Diab the current P. & C. president will step down from her position. We would like as many parents as possible to attend.

Mrs N Khan
(Secretary)

IMPORTANT DATES 2013

NOVEMBER

Fri 29th Nov Summer PSSA Grand Final

DECEMBER

Wed 4th Dec Books In Homes Assembly at 2pm
High School Orientation Day
Kindergarten Orientation - Session 5

Friday 6th Dec Sports Assembly

Mon 9th Dec Gold Badge Movie

Tues 10th Dec P & C Barbeque at (11.10am) and cake stall (1.30pm)

Wed 11th Dec Presentation Assembly

Fri 13th Dec Principal's Morning Tea

Mon 16th Dec Year 6 Farewell/Graduation & Evening Dance Party

Tues 17th Dec P. & C. meeting for 2013 at 9.15am
K-2 Dance Party at 1.30pm
Student Reports Go Home

Wed 18th Dec **Last day of Term 4 for students**

Thurs 19th Dec School Development Day (staff only)

Fri 20th Dec School Development Day (staff only)

IMPORTANT DATES 2014

JANUARY

Tues 28th Jan School Development Day (staff only)

Wed 29th Jan **Years 1 - 6 students return to school**

Wed 29th - Fri 31st Kinder 2014 students and parent interviews
(30 minute appointments as informed)

FEBRUARY

Mon 3rd Feb Kinder 2014 students start school

NOT RETURNING - TRANSFERRING TO ANOTHER SCHOOL

My child / children: _____ of class _____
_____ of class _____
_____ of class _____

WILL NOT be returning to Auburn North Public School in 2014.

Parent/Guardian print name: _____

Parents/Guardian signature: _____

Please collect a transfer certificate from our school office before enrolling in your new school.



HOLIDAYS - RETURNING LATE (AFTER 29-01-2014)

My child / children: _____ of class _____
_____ of class _____
_____ of class _____
_____ of class _____

Will be on **holidays** and will return **late** to Auburn North Public School in 2014.

Returning to school on _____ / _____ / 2014

Parent/Guardian print name: _____

Parents/Guardian signature: _____

Principal's Award

KK	Ismail	For his amazing information report on the imaginary animal 'dinosaur-dragon'.
KK	Sarah	For her effort in improving her spelling and sentence writing.
KL	Ferdinand	For always completing his work to a high standard and achieving his personal best! Well done!
KL	Arzo	For being able to identify and name several 'Farm Animals' in Dari and active participation in discussions about the topic.
KL	Hafsa	For always completing her work to the best of her ability and expecting success and nothing less!
KS	Adarsha	For settling into Auburn North and learning the class rules and routines. Welcome to KS Adarsha!
KS	Kevin	For being able to identify Australian notes and coins.
KT	Dhrety	For being able to independently represent halves and quarters of collections of objects.
KT	Andy	For his neat and tidy handwriting and his great effort to complete all tasks in class.
1B	Tabasoom	For successfully identifying and discussing some of the 'Community Workers' in Dari.
1B	Anna	For her fantastic information report about cicadas.
1B	Mahdi	For his effort during TEN lessons.
1E	Jasmin	For being a responsible and caring member of 1E.
1E	Elijah	For an outstanding performance during role play activities.
1M	Doa'a	For successfully describing features of wet environments.
1M	Maria	For working effectively with a partner to act out different emotions.
1W	Jayden	For his hard work in learning how to use number lines to add 2 digit numbers.
1W	Anas	For all of the homework he has been doing.
2C	Taylan	For using the success criteria and class goals to reflect on his learning during the week.
2C	Sandy	For working hard to achieve her personal best in all areas of learning.
2K	Sam	For making fantastic progress in spelling this year.
2Q	Rayan	For perfectly singing the song based on the unit of work 'Workers in the Community' in formal Arabic language.
2Q	Joe	For consistently setting goals which facilitate his high expectations of achievement.
2S	Yusuf	Adding and subtracting using money.
2S	Yarra	Conducting a push and pull experiment by observing, questioning, predicting and collecting data.
3O	Naushin	For exceeding her potential in all learning areas.
3P	Zac	For independently reading a text about dolphins and recording notes for his genius hour project.
4/3M	Sevval	For identifying a variety of visual techniques, including gaze and vectors, in the text 'Zoo' by Anthony Browne.
4/3M	Vedanta	For understanding the relationship between area and volume, and using the unit centimetres cubed.
4I	Sajeda	For settling well into Auburn North.
4Z	Mina	For identifying various visual techniques used in different picture books as well as explaining how they have been used to enhance meaning.
5/4V	Thanh Thao	For always trying her best and encouraging her peers.

6/5I	Aisha	For showing kindness and friendship by helping her peers with their upcoming speeches.
6B	Thikran	For effort and improvement in numeracy.
6B	Iqra	For effort and improvement in numeracy.
6B	Mohamed	For excellent work in organising and presenting the project work on 'Various aspects of Newspapers' in Turkish.
6L	Nisa	For making fantastic progress in reading this term.

GOLD BADGE STUDENTS TERM 4 WEEK 8

KK	Ayat
KL	Ali
KL	Tara
KL	Ariyan
KL	Roqaia
KL	Hannan
KL	Merve
KT	Sanjay
KT	Jade
1B	Rohaam
1E	Alisina
1E	Daniel
1E	Behrooz
1M	Shaghayeq
1M	Basim
1M	Maria
1W	Haider
2C	Joan
2C	Mohammed
2C	Kerem
2C	Zeynep
2K	Jebriel
2K	Sueda
2S	Mahima
2S	Taha
3O	Hanya
3O	Mustafa
3P	Mortaza
3P	Ching Me

3P	Shah Reza
3P	Arsh
3P	Yoosuf
4/3M	Zeynab
4/3M	Seval
4/3M	Ilayda
4I	Michael
4I	Ayesha
4I	Sajeda
4I	Mahnaz
4I	Sahar
4I	Fatema
4Z	Seini
4Z	Ali
4Z	Esam
5/4V	Kaif
5/4V	Hamza
5M	Hasan
5M	Jay
5M	Ayesha
6/5I	Alaa
6/5I	Khodar
6/5I	Marsal
6/5I	Aisha
6/5I	Doris
6B	Kieran
6L	Reza