



**VOLUME 16 TERM 4**

**27<sup>th</sup> October, 2014**

Dear Parents,

I wrote in the previous newsletter that our school was one of only three primary schools in the wider-Sydney metropolitan area to be selected by the NSW Department of Education and Communities (DEC) to host visits by seven Assistant-Directors from the Queensland Department of Education. I also explained that we were selected because our school was in the **TOP 3** of primary schools that had achieved **GREATEST GROWTH** in terms of student learning.

A range of data was used to select our school including growth data from Kindergarten to Year 2, from Year 3 to Year 5 (NAPLAN), and Year 5 to Year 7 (NAPLAN).

Please find below a Table (**Table 1-2014**) that outlines the average growth of students in NSW primary schools who completed Year 3 NAPLAN tests in 2012 and who then completed Year 5 NAPLAN tests this year. It also outlines the average growth of Auburn North students who completed the same Year 3 NAPLAN tests in 2012 and who stayed at our school and completed the same Year 5 NAPLAN tests this year.

You will see that the growth in learning of our Auburn North students has been significantly greater than the students in other schools in ALL subjects.

**Table 1-2014**

| <b><u>SUBJECT</u></b> | <b>AVERAGE GROWTH OF STUDENTS IN <u>OTHER SCHOOLS</u></b> | <b>AVERAGE GROWTH OF <u>AUBURN NORTH STUDENTS</u></b> |
|-----------------------|---|---|
| Reading               | 79 points   | 95 points ✓   |
| Writing               | 49 pts  | 70 pts ✓  |
| Spelling              | 81 pts  | 87 pts ✓  |
| Grammar & Punctuation | 80 pts  | 139 pts ✓   |
| Numeracy              | 89 pts  | 97 pts ✓  |

The Table on the next page (**Table 2-2013**) compares the growth data of Auburn North students who completed Year 3 NAPLAN tests in 2011 and who completed Year 5 NAPLAN tests last year (that is, this year's Year 6 students) with the growth of students in other schools. **Again, our students growth is greater in ALL subjects.**

Table 2-2013

| <u>SUBJECT</u>        | <u>AVERAGE GROWTH OF STUDENTS IN OTHER SCHOOLS</u> | <u>AVERAGE GROWTH OF AUBURN NORTH STUDENTS</u> |
|-----------------------|--|--|
| Reading               | 83   | 84 ✓   |
| Writing               | 55   | 75 ✓   |
| Spelling              | 85   | 97 ✓   |
| Grammar & Punctuation | 79   | 104 ✓  |
| Numeracy              | 89   | 90 ✓   |

This outstanding growth in student learning is the result of **exemplary leadership, teaching, learning and parenting** that form the basis of our multi-award-winning school community.

During their 3-hour visit to our school the seven Assistant-Directors:

- a. learnt about our school's "**Six Ingredients of Auburn North Public School's 'Recipe for Success'**," which are:
  1. School Culture and Climate (including highly-valued parent involvement and participation)
  2. Strategic Decision-Making
  3. Leadership Development
  4. School Leaders' Roles and Relationships
  5. Teaching Programs and Practices
  6. Teacher Training and Development
- b. watched videos of our teachers teaching and our students learning.
- c. met all K-6 students and staff during a very special K-6 assembly in the hall.

Some statements that were made during or following the visit included:

*'The visits to the other schools were very informative but this visit to Auburn North has been THE INSPIRING VISIT.'*

One of the Queensland Assistant-Directors

*Dear Auburn North Staff,*

*Thank you for your generous hosting of our visit to your school. You have created the strongest professional leadership culture I've ever seen.*

*A key part of that was the absolutely whole-school collegial respect in the school.*

Mr Richard Huelin  
Queensland Assistant Director

I explained to Mrs Maria Serafim, Director Public Schools NSW, Glenfield Network, a DEC Senior executive who knows our school very well, what information the Queensland Assistant-Directors received and I sent her some photos from the day. Mrs Serafim sent the following email to our school:

*"Dear Auburn North,*

*What wonderful engagement and such a sense of celebration! Congratulations to a 'world class' team of professionals working in partnership with your community to build strong, resilient and successful learners. I anticipate that the visitors were in awe of what you are achieving at Auburn North Public School."*

*Mrs Maria Serafim*

I would like to congratulate all staff, all students and all parents who are members of OUR Auburn North Public School Learning Community for leading, teaching, learning and parenting so successfully and harmoniously together to ensure that each student exceeds their full potential in all areas of their endeavour. In particular, I would like to thank the members of our school's leadership team, and Mrs Daujotis, who coordinated the very successful visit.

During our presentation to the visitors we explained that a very important component of our school culture is to facilitate each student to **LOVE AUBURN NORTH**. Three students were selected to write and present speeches based on this theme to our visitors. The way in which these students presented their heart-felt speeches was quite exceptional. For your reading pleasure, I have re-produced below the speeches by Boubacar, Aleyna and Ranna:

*"Hello, my name is Boubacar and I am here to tell you about Auburn North Public School and why we are the best students, teachers and parents in the whole world.*

*I am in 2Q, which is the best class because every student is helpful and kind and our saying is 'In 2013 we did succeed but in 2014 we all must exceed.'*

*I am exceeding my potential because I work hard every day. I set goals with my teacher and I know I can be anything I want when I grow up. When I grow up I want to be a soccer player.*

*My family is from Africa and they came to Australia because it's a kind place for everybody. I love Auburn North Public School!"*

*Thank you*

*Boubacar (2Q)*

*"My name is Aleyna and I love attending Auburn North Public School, a multi-award-winning multicultural school where I feel safe and valued. I am proud to be a member of this school, a school which my father attended when he was a little boy a long time ago.*

*What I really love about Auburn North is how multicultural we are and how we celebrate and respect each other's cultures. We learn and play together in harmony.*

*Every two years our wonderful school community including teachers, staff, parents and students come together and we all take part in a special event called 'Community Festival Day'. On this day, our proud students perform different cultural dances and our lovely parents bring in all sorts of delicious cultural foods for us to try. Days like this show how dedicated and motivated our teachers and staff are at this school.*

*Our teachers allow us to exceed our potential in the classroom and also in programs outside the classroom. Thanks to our kind, caring teachers who gave up a lot of their lunch times, this year I was excited to represent my school in the Granville Schools Spectacular, where over 50 of our choir and dance students performed at the Sydney Opera House in front of over 2000 people!*

*I love our Gold Badge program so much because at the end of each term students that have received a gold badge get special rewards. This term's reward is a trip to the movies. I can't imagine being at another school because Auburn North is truly 'The Best of All Worlds for 21<sup>st</sup> Century Learners.'"*

*Aleyna (4S)*

*"Good afternoon Mr Harris, staff and our distinguished guests from Queensland,*

*What makes a school a wonderful, fun and productive centre for learning? I believe there are many factors and Auburn North Public School definitely has all of them. Auburn North has been my second home since I first started education here back when I was in Kindergarten. Since then, this wonderful school has seen me grow up to be a young girl now. The teachers and community here are like a bright candle, lighting up my life. I feel when I first enter those gates, that this day will be one step closer to achieving my life-long goals. This school is a truly beautiful and wonderful school.*

*First of all the brilliant and dedicated teachers place an incredible amount of effort into their work. They do this considerably big task by creating warm and caring environments for the students to learn in and by creating extra activities for us. Some examples from the many extra school activities include the PSSA program, where our students play with students from other schools in different sports, community language, where we go to classrooms with our four language teachers, and our Lego robotics program, where we build and program robots to do specific tasks.*

*We believe in our values and we live our values, which are Honesty, Kindness, Respect, Fairness, Friendship and Responsibility, and each year we have a special saying to assist us to focus on our learning.*

*As mentioned, Auburn North truly has wonderful teachers who dedicate their valuable time in activities which greatly enhance our learning and helps us develop academically, emotionally, socially, physically and creatively."*

*Ranaa (4S)*

## **MRS SOUTHGATE'S DEPUTY PRINCIPAL'S MESSAGE**

Please find Mrs Southgate's Deputy Principal's message attached to this newsletter. Her message includes very important information about:

- i. Student Attendance.
- ii. Healthy Lunches.

## **CLASS REPORTS: KR & ACTIVE AFTER SCHOOL SPORTS**

I would like to thank **KR** and **Active After School Sports** and their teachers, **Ms Rahimy** and **Ms Malcolm**, for their informative and interesting reports.

**Mr M. Harris**  
**Principal**

## *Deputy Principal's Message*

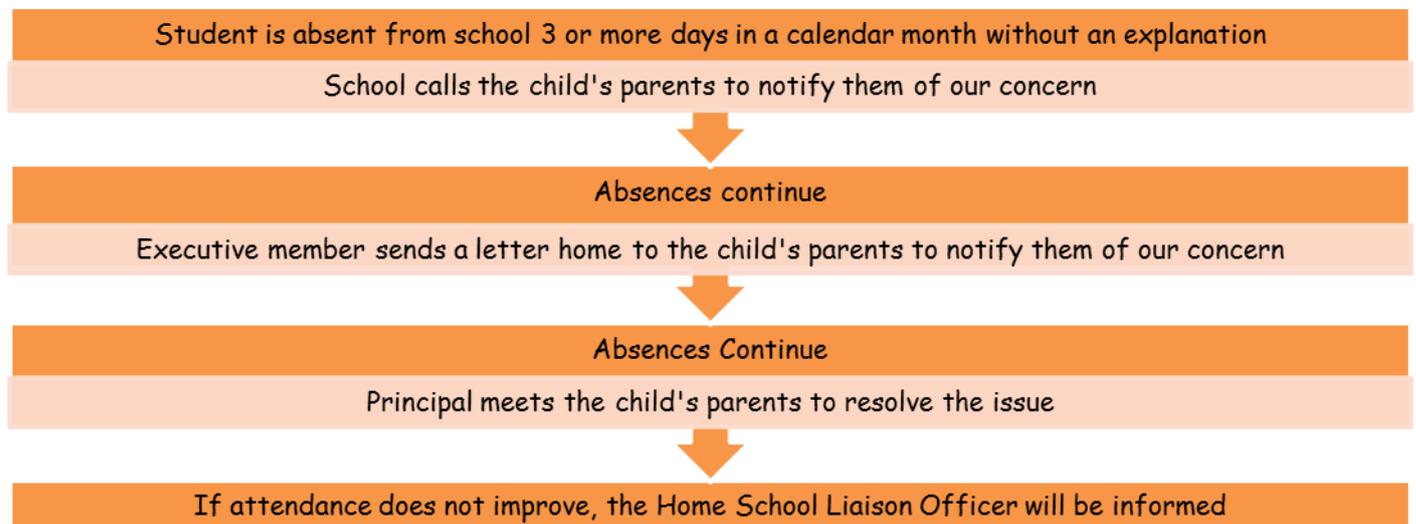
### Student Attendance

The vast majority of our students always **arrive at school** by 8:57am each morning ready for a new day of learning. However, a small number of students are starting to regularly arrive at school after 8:57am. This is not in the best interests of their learning.

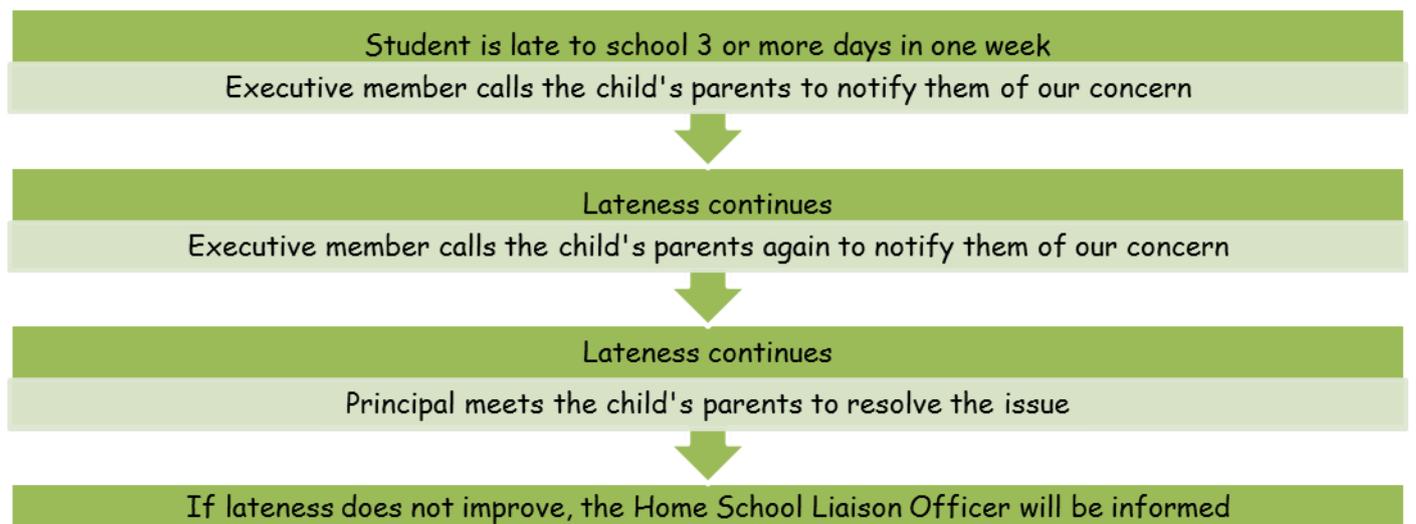
Also, most students have achieved an excellent level of **school attendance**. However, a small number of students are absent from school far too regularly. Again, this has a very significant impact on student learning.

In response to students who are regularly late or frequently absent, we have designed and are now implementing a new process for monitoring student absence and lateness which we expect will support families to ensure their children achieve 100% attendance and be at school on time every day. Please see the diagram below.

#### Procedure to monitor students who are regularly absent:



#### Procedure to monitor students who are regularly late:



We greatly appreciate the support of each of our families in assisting all students to exceed their full potential by being at school on time every day and attending school except when a child is genuinely sick.

If you have any questions about these new procedures, please visit our office to make an appointment to discuss your questions with Mr Harris.

## Healthy Lunches

Our school has a responsibility for the health and wellbeing of our students, parents, staff and visitors. To protect those students, parents, staff and visitors who have life-threatening allergies to nut products, members of our learning community are strongly urged **not to eat the following foods** on school grounds:

- Nutella
- Peanut butter
- Food bars containing nuts
- Other foods containing nuts, including baklava and trail mix



We encourage students to bring a healthy lunch to school every day. A healthy lunch promotes **better concentration and higher levels of energy** which assists students to learn and exceed their potential. Some healthy lunchbox options include:

- Sandwiches
- Yoghurts
- Fruits
- Vegetables



We understand that birthdays are very special occasions for our students and we also understand that some parents may wish to bring a cake to their child's classroom so that students in their child's class can celebrate their birthday. Of course, we appreciate this act of generosity. However, to protect the students, parents, staff and visitors who have life-threatening allergies **we ask that parents not bring birthday cakes to school.** Rather, we suggest that birthday celebrations occur at home.



If parents are unsure about a certain food product, they are invited to speak to their child's teacher. On behalf of all members of staff, I would like to **thank you for your support** in ensuring the safety and wellbeing of all members of our learning community.

**Mrs Southgate**  
**Relieving Deputy Principal**

## WE REQUEST YOUR ASSISTANCE

We are in the process of forming 2015 classes. To ensure that there will be minimal changes to our classes in Term 1 next year, we request your assistance.

- a. If your family is moving during the holidays and your child will not be returning to Auburn North, could you complete the attached Note headed **'NOT RETURNING - TRANSFERRING TO ANOTHER SCHOOL'**.
- b. If your child will be returning to Auburn North but will be returning later than Wednesday, 28<sup>th</sup> January, the first school day in 2015, could you complete the Note headed **'HOLIDAYS - RETURNING LATE (AFTER 28.1.2015)**.



Could all notes please be returned to our school office by Friday, 5<sup>th</sup> December.

**NOT RETURNING - TRANSFERRING TO ANOTHER SCHOOL**

My child / children: \_\_\_\_\_ of class \_\_\_\_\_  
\_\_\_\_\_ of class \_\_\_\_\_  
\_\_\_\_\_ of class \_\_\_\_\_

**WILL NOT** be returning to Auburn North Public School in 2015.

Parent/Guardian print name: \_\_\_\_\_

Parents/Guardian signature: \_\_\_\_\_

**Please collect a transfer certificate from our school office before enrolling in your new school.**



**HOLIDAYS - RETURNING LATE (AFTER 28-01-2015)**

My child / children: \_\_\_\_\_ of class \_\_\_\_\_  
\_\_\_\_\_ of class \_\_\_\_\_  
\_\_\_\_\_ of class \_\_\_\_\_  
\_\_\_\_\_ of class \_\_\_\_\_

Will be on **holidays** and will return **late** to Auburn North Public School in 2015.

Returning to school on \_\_\_\_\_ / \_\_\_\_\_ / 2015

Parent/Guardian print name: \_\_\_\_\_

Parents/Guardian signature: \_\_\_\_\_

# **IMPORTANT DATES 2014**

## **NOVEMBER**

|  |   |
|--|---|
| <b>Wed 5<sup>th</sup> Nov</b>                                | Kindy Orientation - 9am to 11am<br>Gold Badge - 2pm to 3pm  |
| <b>Wed 12<sup>th</sup> Nov</b>                               | Kindy Orientation - 9am to 11am   |
| <b>Mon 17<sup>th</sup> Nov</b>                               | High School Transition  |
| <b>Mon 17<sup>th</sup> Nov -<br/>Wed 19<sup>th</sup> Nov</b> | Stage 3 Excursion - Milson Island   |
| <b>Wed 19<sup>th</sup> Nov</b>                               | Kindy Orientation - 9am to 11am   |
| <b>Fri 21<sup>st</sup> Nov</b>                               | PSSA Semi Finals  |
| <b>Mon 24<sup>th</sup> Nov</b>                               | High School Transition  |
| <b>Tues 25<sup>th</sup> Nov</b>                              | Sausage Sizzle and Cake Stall   |
| <b>Wed 26<sup>th</sup> Nov</b>                               | Kindy Orientation - 9am to 11am<br>Gold Badge Assembly - 2pm to 3pm<br>Kindy Orientation (Night) - 5.45pm to 7.30pm |
| <b>Fri 28<sup>th</sup> Nov</b>                               | PSSA Grand Final  |

## **DECEMBER**

|                                 |  |
|---------------------------------|--|
| <b>Tues 2<sup>nd</sup> Dec</b>  | Year 5 2015 Leadership Speeches  |
| <b>Wed 3<sup>rd</sup> Dec</b>   | High School Orientation Day<br>Books in Homes Assembly - 2pm to 3pm          |
| <b>Thur 4<sup>th</sup> Dec</b>  | Thank you Community Morning Tea  |
| <b>Tues 9<sup>th</sup> Dec</b>  | 3 - 6 Presentation Assembly at 9.30am<br>K - 2 Presentation Assembly at 12pm |
| <b>Wed 10<sup>th</sup> Dec</b>  | Principal's Morning Tea  |
| <b>Thur 11<sup>th</sup> Dec</b> | Gold Badge Movie Reward  |

|                                 |   |
|---------------------------------|---|
| <b>Fri 12<sup>th</sup> Dec</b>  | 3 - 6 Sports Presentation Assembly  |
| <b>Mon 15<sup>th</sup> Dec</b>  | K-2 Dance Party - 1.30pm to 3pm   |
| <b>Tues 16<sup>th</sup> Dec</b> | Year 6 Luncheon and Graduation Assembly<br>Reports go home<br>3-6 Disco - 5.30pm to 7pm |
| <b>Wed 17<sup>th</sup> Dec</b>  | K-6 Assembly at 2.30pm<br><b>LAST DAY OF TERM 4 FOR STUDENTS</b>                        |
| <b>Thur 18<sup>th</sup> Dec</b> | School Development Day ( <b>STAFF ONLY</b> )  |
| <b>Fri 19<sup>th</sup> Dec</b>  | School Development Day ( <b>STAFF ONLY</b> )  |

## **2015**

|                                |   |
|--------------------------------|---|
| <b>Wed 28<sup>th</sup> Jan</b> | Year 1 - Year 6 Students return to school |
| <b>Mon 2<sup>ND</sup> Feb</b>  | Kindergarten Students start school        |

# Principal's Award

|      |            |   |
|------|------------|---|
| KF   | Rahela     | For writing a great text about our excursion to the farm.   |
| KF   | Sumayya    | For writing a great informative text about chickens.  |
| KH   | Alpha      | For making fantastic progress with learning his sight words - he now knows 200 magic words.   |
| KH   | Arzoo      | For her fantastic effort and improvement in her writing.  |
| KH   | Hamza Khan | For recognising the Arabic letters and sounds and for reading very challenging words in Arabic as well.   |
| KL   | Salman     | For being able to write an independent persuasive sentence using connectives and direct speech to describe his favourite farm animal. An amazing effort Salman! Keep up the great work! |
| KL   | Inayatulla | For settling into KL and completing all tasks to the best of his ability! Well done Inayatullah!  |
| KR   | Daphne     | For setting great learning goals and self-regulating her own learning so that she can exceed her potential.   |
| KR   | Mursaleen  | For improvement in reading and demonstrating a positive attitude towards his learning. Keep up the great work!  |
| KT   | Kevin      | For his effort and improvement in composing sentences independently, using the correct word order and punctuation.  |
| 1E   | Moumin     | For using the class resources correctly in connecting Arabic letters and making words.  |
| 1E   | Mehdi      | For thinking creatively to present information about bees.  |
| 1H   | Sanjay     | For being a more active and confident member of 1H. Keep it up!   |
| 1SM  | Urooj      | For making huge improvements in his behaviour and showing a focused approach to his learning.   |
| 1SM  | Hannan     | For enthusiastically researching and collating facts about bees and butterflies.  |
| 2B   | Maria      | For working well with Miss Jane to improve her Literacy skills.   |
| 2Q   | Boubacar   | For his ability to speak honestly and eloquently in front of school leaders.  |
| 2Q   | Maryam     | For her positive approach to all areas of learning Dari language components, and making valid contributions to the class discussion about "Eid".  |
| 2S   | Hadi       | For his excellent work in Dari text about "Friendship" and for always following the school values.  |
| 2S   | Anaheetha  | For demonstrating all the school values during our school excursion to the Imax Theatre.  |
| 3L   | Tanisha    | For effectively using a venn diagram to identify the similarities and differences of traditional tales.   |
| 3L   | Jacky      | For his great effort to improve his reading and writing skills in learning Chinese.   |
| 3L   | Ruaa       | For independently making videos about sea animals found in the Sydney Sealife Aquarium.   |
| 3M   | Sajjad     | For completing his handwriting to a very high standard in handwriting lessons.  |
| 3M   | Azan       | For settling into his new school quickly and learning the Auburn North values.  |
| 3R   | Yusuf      | For showing friendship and kindness to his peers.   |
| 3R   | Evren      | For writing an interesting and well-structured recount of Stage 2's excursion to the aquarium.  |
| 4/3C | Mustafa    | For his enthusiasm, high energy and excitement during the Stage 2 excursion to the Sealife Sydney Aquarium.   |

|             |         |   |
|-------------|---------|---|
| <b>4I</b>   | Afroze  | For beginning Term 4 with a focused approach towards all areas of her learning.   |
| <b>4S</b>   | Alisina | For his great effort to complete his Dari homework and making improvement with his fluency when reading Dari texts.                                     |
| <b>4S</b>   | Jai     | For showing the values of responsibility and honesty.   |
| <b>4S</b>   | Zeynab  | For being eager to learn Dari, and completing her work to the best of her ability and always following all the school values.                           |
| <b>5S</b>   | Hussein | For answering all the questions of an Arabic listening task correctly.  |
| <b>5S</b>   | Hilal   | For excellent work in reading and responding in Turkish.  |
| <b>5S</b>   | Paras   | For an outstanding improvement in reading. Keep it up!  |
| <b>6/5C</b> | Juzer   | For exceeding his potential and participating enthusiastically in a capacity lesson involving water, interlocking cubes, displacement and flip cameras. |
| <b>6I</b>   | Sarah   | For her mature approach to learning.  |
| <b>6L</b>   | Zoha    | For her positive start to learning at ANPS.   |