



Dear Parents,

At the end of the 2012 school year we collaboratively developed our school's 2013-2014 Vision/Mission Statement. The purpose of this statement was to clearly describe what our school **WOULD BE** and what it **WOULD LOOK LIKE** by December this year. The statement is published below:

AUBURN NORTH PUBLIC SCHOOL'S

2013-2014

VISION/MISSION STATEMENT

***To continue to develop a cohesive, dynamic,
intrinsically motivated and research-based school
learning community that values and celebrates
cultural diversity, and active parent and community participation,
where highly-skilled, innovative, and collaborative teams of
teachers implement quality,
student-centred teaching and learning programs
which result in students developing lifelong learning
skills and exceeding their full potential academically,
emotionally, socially, physically, and creatively.***

This statement clearly stated that by December this year **together we would produce:**

- a. A cohesive, dynamic, intrinsically motivated and research-based school learning community that values and celebrates:
 - cultural diversity.
 - active parent participation.
 - community participation.
- b. Highly-skilled, innovative and collaborative teams of teachers who implement quality, student-centred teaching and learning programs.
- c. Students who develop lifelong learning skills and **exceed** their full potential academically, emotionally, socially, physically, and creatively.

Other members of our school executive team and I have been assessing our achievements in the 3 areas listed above and we believe that according to quantitative and qualitative data over the past 2 years our school learning community **HAS produced**:

1. **A cohesive, dynamic, intrinsically motivated and research-based school community that does value and celebrate cultural diversity, active parent participation, and community participation.**
2. **Highly-skilled, innovative and collaborative teams of teachers that have implemented quality student-centred learning programs.**
3. **Students who have developed lifelong learning skills and who have exceeded their full potential at their respective stages of development in the academic, emotional, social, physical and creative areas.**

What an achievement, Auburn North! Congratulations staff, students and parents!!!

It is now time to start the exciting process of developing our **"2015-2016 Vision/Mission Statement"**
The first step in this process is to ask our parents what they would like to see our school:

- i. **Do even better**
- ii. **Start doing**

You might like to make suggestions in areas such as:

- . **parent participation**
- . **student learning and student welfare**
- . **school decision-making**

Attached to today's newsletter is a form headed '**Parent Suggestions to Assist Auburn North Public School Become Even Better**'. My staff and I value your opinions and we encourage you to write any suggestions you may have that would assist **our** school become even better over the next 2 years.

Could you please ask your child to return the form with your suggestions to the office **before** Wednesday, 19th November.

21ST CENTURY LEARNING SKILLS

To succeed in the 21st century, all students need to perform to high standards and acquire mastery of core subjects such as English, Maths, Science and Human Society in Its Environment (HSIE). All students also need to gain the skills that enable them to deal with the complex challenges of our age.

At Auburn North, my staff and I are dedicated to assisting our students succeed:

- * **Now at Auburn North.**
- * **In High School.**
- * **At University or TAFE.**
- * **In the workplace.**

To assist our students be successful now and for the rest of their lives we have started to ensure that each of our K-6 students is not only strongly skilled in the essential core subject areas but also in the following 21st century learning skills:

- . Information Technologies
- . Higher-Order Thinking
- . Innovation
- . Creativity
- . Real World Problem-Solving
- . Collaboration and Teamwork
- . Critical Thinking
- . Evaluating and Synthesizing
- . Self-Regulation

An important strategy to assist our students develop their skills is to learn from schools that have started to achieve significant success in this area. Next Tuesday and Wednesday **Mrs Southgate, Mrs Lavulavu, Ms O'Rourke, Mrs Irrgang and Mrs Clift**, five of our school leaders, will be visiting four innovative schools in Melbourne that are acknowledged as being leading schools in assisting students develop sophisticated 21st century learning skills.

We wish our leaders a safe research trip and we look forward to them returning to Auburn North with a wide range of ideas to drive our school '**FORWARD**' in **2015 and beyond**.

CONGRATULATIONS MS EVELEIGH/MRS DYSON

I must apologise for not informing you earlier this term that Ms Eveleigh was married at the end of term 2 and returned to school this term as Mrs Dyson. On behalf of all members of our school community I would like to congratulate **Mrs and Mr Dyson** on their marriage and I wish them a very long and blissfully happy life as a married couple.

2015 CLASSES

We are in the process of organising 2015 classes and we request your assistance to minimise changes to classes during the first four weeks of next year. If your child will be returning late to school next year (after 28th January) or not returning at all because you are moving to another area, can you please complete the attached '**NOT RETURNING - TRANSFERRING TO ANOTHER SCHOOL**' or '**HOLIDAYS - RETURNING LATE**' form and return it to school **before Friday, 21st November.**

CLASS REPORTS: 5V

I would like to congratulate **5V** students and their teacher **Mrs Varley** for their excellent class report.

Mr M. Harris
Principal

Deputy Principal's Message

At the beginning of this year, students were asked to set their own goals for 2014. In addition to receiving a Gold Badge, many students set a goal to receive an award and medal for their outstanding achievements in 2014 at the end of the school year.

Students in Kindergarten to Year 6 have the opportunity to be nominated for a variety of prestigious awards which are presented at our K-2 and 3-6 Presentation Day Assemblies at the end of the year. The award categories are:



Academic Achievement Award (presented by Classroom Teachers, Community Language teachers and ESL teachers)

This award is presented to one student in every class who has maintained the highest academic performance throughout the year. In 4/3C and 6/5C one student in each grade will be awarded an Academic Achievement award.

Academic Effort Award (presented by Classroom Teachers)

This award is presented to one student in every class who works to a very high standard consistently in all subject areas throughout the year. In 4/3C and 6/5C one student in each grade will be awarded an Academic Effort award.

Most Improved Award (presented by Classroom Teachers)

This award is presented to one student in each class who has shown the most improvement throughout the year.

Citizenship Award (presented by Classroom Teachers)

This award is presented to one student in each class who is an excellent class representative.

In addition to these awards, students in Years 3-6 are also eligible to receive the following awards:

- Dance Award
- Choir Award
- Library Award
- Auburn Council Citizenship Award
- Lyn Banfield Award (English as an Additional Language or Dialect Award)
- Dux Award (Year 6 only)
- A variety of sports awards
- McKay Award (All-round student)
- School Service Award
- P & C Awards:
 - a. Mark Harris Citizenship Award
 - b. 'Forward' Award
- Leanne Hodges Outstanding Leadership and Peer Support Award
- Warwick Mahoney English as an Additional Language or Dialect Award

I would encourage each student to continue to strive to **exceed** their full potential by the end of this term so that at the end of the year, whether or not they are formally recognised at a Presentation Day assembly, they can reflect proudly on their progress towards achieving their academic, social, emotional, physical and creative goals.

Mrs Southgate
Relieving Deputy Principal

IMPORTANT DATES 2014

NOVEMBER

Mon 17th Nov -	Stage 3 Over Night Excursion - Milson Island
Tue 18th Nov -	Stage 3 IMAX Excursion
Wed 19th Nov	Stage 3 Overnight Excursion - Return to School
Wed 19th Nov	Kindy Orientation - 9am to 11am
Fri 21st Nov	PSSA Semi Finals
Mon 24th Nov	Robotics Excursion - Narrabeen
Tues 25th Nov	Sausage Sizzle and Cake Stall
Wed 26th Nov	Kindy Orientation - 9am to 11am Gold Badge Assembly - 2pm to 3pm Kindy Orientation (Night) - 5.45pm to 7.30pm
Fri 28th Nov	PSSA Grand Final

DECEMBER

Tues 2nd Dec	Year 5 2015 Leadership Speeches
Wed 3rd Dec	High School Orientation Day Books in Homes Assembly - 2pm to 3pm
Thur 4th Dec	Thank you Community Morning Tea
Tues 9th Dec	3 - 6 Presentation Assembly at 9.30am K - 2 Presentation Assembly at 12pm Year 6 graduation dinner at 6pm
Wed 10th Dec	Principal's Morning Tea
Thur 11th Dec	Gold Badge Movie Reward

Fri 12th Dec	3 - 6 Sports Presentation Assembly
Mon 15th Dec	K-2 Dance Party - 1.30pm to 3pm
Tues 16th Dec	Year 6 Graduation Assembly Reports go home Year 3-6 Disco - 5.30pm to 7pm
Wed 17th Dec	K-6 Assembly at 2.30pm LAST DAY OF TERM 4 FOR STUDENTS
Thur 18th Dec	School Development Day (STAFF ONLY)
Fri 19th Dec	School Development Day (STAFF ONLY)

2015

Wed 28th Jan	Year 1 - Year 6 Students return to school
Mon 2nd Feb	2015 Kindergarten Students start school

Principal's Award

KF	Kerry	For his enthusiasm to learn and his great effort to exceed his learning goal
KF	Malalai	For working hard to read and write her sight words.
KF	Christian	For becoming a more enthusiastic and confident reader.
KH	Alexander	For using his knowledge of sight words and sounds to write full sentences. Well done!
KL	Rayyan	For being able to write an interesting information text about goats following the learning intention and success criteria. Well done!
KL	Haniya	For settling well into KL and always trying her personal best in all set tasks. Well done Hanaya!
KR	Jayden	For writing interesting sentences that contain joining words. Keep writing those fantastic sentences.
KR	Omar	For writing sentences using conjunctions about the pigs. Keep writing those fantastic sentences Omar
KT	Houda	For learning to write sentences independently, using the correct spaces and a full stop.
KT	Dua	For always working diligently during reading groups. Well done Dua, you have exceeded your personal best.
1E	Shayla	For her wonderful effort and enthusiasm for learning during TEN time.
1H	Merve	For being a more expressive writer and remembering to have correct punctuation throughout her work. Great job!
1H	Abulfazl	For trying his personal best during Dari sessions and upholding the school values by being honest and kind.
1H	Aung	For showing respect to his teachers, peers and visiting teachers.
1SM	Aliza	For using the success criteria to reflect on her learning and set new learning goals.
1SM	Zahra	For her dedication to achieving her personal best in every lesson.
2B	Arjit	For exceeding his potential in Spelling and Literacy.
2B	Maria	For exceeding her potential in all aspects of her learning.
2Q	Zara	For exceeding her creative potential this year through hard work, innovation and risk taking.
2Q	Mahsheed	For always showing kindness and respect to her peers and teachers.
2S	Abraham	For using peer and teacher feedback to exceed his potential in all key learning areas.
2S	Sonia	For actively engaging in her Dari learning and completing her class tasks to the best of her ability.
2S	Jayden	For actively participating in 2 NRL sessions on the oval, demonstrating all the school values.
2S	Malika	For completing her Dari homework on "Afghani Calendar" and always trying to exceed her potential in Dari Lessons.
3L	Feriha	For excellent work in listing the order of planets as they appear in the Solar System and presenting it to class in Turkish.
3L	Basit	For settling well in his new class and showing respect to his teachers and peers.
3L	Ashiq	For immense improvements in his book work and handwriting.
3M	Joe	For always being a collaborative and supportive member of 3M to his peers.
3M	Efe	For improved behaviour in class and positive attitude in learning in Turkish class.
3M	Melih	For always showing enthusiasm in ANTEC/ANCLIC when researching the Great Barrier Reef.

3R	Mirza	For always displaying the school values in the classroom and on the playground.
3R	Mohamed	For always contributing to classroom discussions.
4/3C	Cyril	For his enthusiasm and energy in all music lessons.
4/3C	Halima	For her enthusiasm towards all new learning experiences.
4I	Adam	For showing enthusiasm in learning Arabic, for improving in writing and for always displaying ANPS values.
4I	Iram	For her excellent collaboration skills when working with her peers.
4S	Aleyna	For writing a fantastic speech and presenting it with confidence.
5S	Deema	For being a helpful and caring classmate who attempts all tasks to the best of her ability. Well Done!
5S	Samer	For his big improvement in reading Arabic and for his excellent behaviour during lessons.
5V	Housein	For an improvement in writing and his persistence in completing all tasks more independently.
5V	Diwas	For using his initiative to exceed his potential in all learning areas.
6/5C	Janet	For being an excellent independent worker and a role model in class.
6/5C	Khalil	For translating information to his peers from Arabic to English correctly.
6I	Shanzay	For her outstanding effort creating a dreamtime story written text.
6I	Sahera	For her enthusiastic approach to learning in mathematics.
6I	Abigail	For her commitment to improving in mathematics.
6L	Natalie	For excellent commitment and dedication in learning the Turkish language.
6L	Aisha	For her consistent work habits and mature approach to learning.
6L	Peter	For his great effort to present his speech about festival in Chinese confidently
6L	Melisa	For her enthusiastic approach to the class hip hop dance.

GOLD BADGE NOMINATIONS

TERM 4 WEEK 5

KF	Baran
KF	Kerry
KH	Alpha
KH	Fasiha
KH	Fatima
KL	Mahlik
KL	Homaira
KL	Hanzala
KR	Shaahid
KR	Hiba
KT	Qing Yang
KT	Amal
KT	Kumayl
1E	Faraz
1E	Arzo
1H	Inoke
1H	Mahmoud
1H	Nooria
1H	Marjona
1H	Sanjay
1H	Sohail
1H	Jaffar
1H	Abulfazl
1SM	Iosefa
1SM	Urooj
1SM	Hannan
1SM	Lani
1SM	Baneen
1W	Ariyan
1W	Abeer
1Z	Sarah
1Z	Zaid
1Z	Reza
2B	Aaminah
2Q	Mariam
2Q	Boubacar
2Q	Hidayatullah
2S	Mariam
2S	Sami Ullah

3L	Ahsan
3L	Dilhan
3L	Mariam
3L	Farzana
3M	Hammad
3M	Mohamed Asim
3M	Sam
3R	Mohammed
3R	Nadeem
3R	Mariam
4/3C	Tuana
4/3C	Iffat
4/3C	Rhubaba
4/3C	Mustafa
4/3C	Yehya
4I	Dunya
4I	Falaq
4I	Aneesa
4I	Pawan
4S	Alisina
4S	Shah Reza
4S	Layal
4S	Mohtashim
4S	Zainab
5S	Hamad
5S	Kavi
5S	Seini
5S	Freshteh
5V	Wala
5V	Eiman
5V	Ali Reza
5V	Ngakau
6/5C	Khodadad
6/5C	Baseera
6I	Abigail
6I	Sarah
6L	Ayesha
6L	Lilieta

**PARENT SUGGESTIONS TO ASSIST AUBURN NORTH PUBLIC SCHOOL
BECOME EVEN BETTER.**

Dear Mr Harris,

I believe the following suggestions would assist Auburn North become an even better school:

1. _____

2. _____

3. _____

Parent's Name (optional): _____

NOT RETURNING - TRANSFERRING TO ANOTHER SCHOOL

My child / children: _____ of class _____
_____ of class _____
_____ of class _____

WILL NOT be returning to Auburn North Public School in 2015.

Parent/Guardian print name: _____

Parents/Guardian signature: _____

Please collect a transfer certificate from our school office before enrolling in your new school.



HOLIDAYS - RETURNING LATE (AFTER 28-01-2015)

My child / children: _____ of class _____
_____ of class _____
_____ of class _____
_____ of class _____

Will be on **holidays** and will return **late** to Auburn North Public School in 2015.

Returning to school on _____ / _____ / 2015

Parent/Guardian print name: _____

Parents/Guardian signature: _____