

**AUBURN
NORTH
PUBLIC
SCHOOL**



**THE SCHOOL WHICH PROVIDES
'THE BEST OF ALL WORLDS
FOR
21ST CENTURY LEARNERS'**

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Dear Parents,

'It Takes a Village to Raise A Child' is a well-known saying. I believe in terms of our Auburn North Learning Community:

'IT TAKES THE AUBURN NORTH FAMILY TO RAISE A CHILD'. I define the 'Auburn North Family' as:

1. the families who live between Auburn Station and Parramatta River and whose children attend or have attended Auburn North; and the
2. members of staff who have worked or are presently working at Auburn North.

Therefore, I believe that it has been and remains our school community's families and staff who have worked so harmoniously and cooperatively together that have produced and raised our past and present outstanding children and young adults. This was clearly demonstrated over the past two weeks on two different occasions.

The first occasion was when 19 former Auburn North students organised to enjoy an informal reunion at Auburn North Public School two weeks ago. The students had just completed their Higher School Certificate (HSC) and had graduated from Year 12 and are awaiting their final results at Auburn North.

The young women and young men all attended Auburn North as primary students and they graduated from Year 6 in 2008. They then attended a number of different public high schools including Auburn Girls High School (HS), Arthur Phillip HS, Granville Boys HS, Macarthur Girls HS and Homebush Boys HS. Many of these young adults had not seen each other since 2008 when they were Year 6 students.

These former students were only going to visit Auburn North for one hour. They enjoyed themselves so much that they stayed for three hours. They:

- looked at photos of when they were in Kindy to Year 6 classes;
- walked around our playgrounds;
- visited classrooms; and
- presented Principal's Awards during a K-6 assembly and shared some of their special memories with our present students.

A highlight of the visit for everyone was when our present students spent 30 minutes asking our former students to sign autographs for them.

This day was a very special event for me and the six teachers who were teaching here in 2008 and are still teaching at Auburn North.

Each one of these former students and another who visited two days later has grown up to be:

- happy, well-rounded young people
- full-of-life
- bright and articulate
- optimistic
- ambitious
- friendly
- humble

All of these young adults are studious and have continued to love learning since graduating from Auburn North and are excited about the next stage in their learning at University or TAFE.

Without exception, they have matured into outstanding Australian citizens and are a credit to themselves, to their families, and to their primary and secondary public schools and their teachers.

The names of these delightful young people are listed below:

- Zeynep Karapinar
- Sami Ranapia
- Raed Abdu
- Allie Jayee
- Annie Su
- Yuki Liang
- Thangarajah Sutharganarajah
- Nathan To
- Bo Yi Zhou
- Ben Zhong
- Murtaza Kanpurwala
- Roxon Sakaynathan
- Farzana Husseini
- Razwana Husseini
- Nadia Reza
- Momena Ghafar
- Michelle Sin
- Eman Shahzad
- Oddy Kupu

I have attached a **photo** of these young adults to this newsletter. The photo was taken during their informal reunion and to me the photo represents a brighter, more positive and more peaceful future for our country and for our world.

The second occasion where '**IT TAKES THE AUBURN NORTH FAMILY TO RAISE A CHILD**' was on show occurred just last week when four former Auburn North students completed a week of work experience in our school. The four Year 10 students graduated from Auburn North in 2010 before commencing Year 7 at Auburn Girls High School the following year.

The girls assisted teachers prepare and present lessons and assisted individual students and small groups of children with their learning. They impressed all staff members with the way in which they approached and completed each task with enthusiasm and could not have been more cooperative. The girls were a credit to themselves, to their families, to Auburn Girls High School, and to Auburn North Public School.

These Year 10 students and the recent Year 12 graduates represent what is truly unique and truly special about Auburn North Public School and the Auburn North FAMILY. As our school's **Narrative** states:

'We have developed a learning community that is something special, something wonderful, something exceptional. Our school community appreciates each individual's uniqueness and calls forth their potential and provides opportunities for human fulfilment.

Our school community serves as a model for what education can become and is a living, dynamic celebration of success.'

These 24 former Auburn North students live and breathe our values of *Honesty, Kindness, Respect, Fairness, Friendship and Responsibility* and by being a member of the Auburn North FAMILY, the family that provides 'The Best of All Worlds for 21st Century Learners', *they have learned life's most important lesson and that lesson is, as we all know, regardless of one's culture, religion or colour WE are all essentially the SAME.*

MILSON ISLAND 3-DAY EXCURSION

I would like to thank **Ms Vallotta, Ms Mirzai and Mr Barker** for organising the overnight excursion for 51 stage 3 students. I would also like to thank those teachers for being so dedicated to our students that they gave up 3 days and 2 nights with family and friends so the children could enjoy a lifelong memory.

Please find below a report by Ms Vallotta and two students.



Milson Island Camp



On Monday 17th - Wednesday 19th November 51, students in years 5 and 6, as well as 3 teachers (Ms Vallotta, Ms Mirzai and Mr Barker), attended the overnight excursion to Milson Island Sport and Recreation Camp. The students arrived at 7:00am on Monday and boarded the coach, all ready and full of excitement as they thought about the adventures ahead.

After arriving by coach, we then boarded a ferry across to Milson Island and on the way we saw many jelly fish. At the camp we were allocated to different bunk rooms.

We were fortunate enough to share the island site with Kareela Public School's year 6 students, and we made some great friendships and had some good laughs with them.

Over the three days at camp we got to be involved in many exciting adventures and activities, including:

- Fencing
- Kayaking
- Ropes Course
- Archery
- Pool Games
- Raft building
- Survival Skills
- Disco



We were all sad when the camp adventure was over for this year but we loved the time and the opportunities which we had experienced.



Ms Vallotta



My favourite parts of the camp trip to Milson Island were being able to meet new friends and completing activities that were new and ones that I had never done before! There were activities such as fencing, archery and canoeing.

My favourite activity at camp was the high ropes course because not only was it a fun activity to complete at least 10 metres in the air but it also encourage us to be courageous and try something we will never forget.

Dialara 6I

On Monday through to Wednesday some stage 3 students travelled to Milson Island for a 3-day excursion. I really enjoyed it and the most unforgettable moments were when we went kayaking. Our instructor, James, made us kayak from shore to the first pole and then to the last pole.

My other favourite part was swimming and pool games. One of the games was finding spoons in the pool water. It was AWESOME! I liked these activities because they were all water activities and it allowed us to cool off.

The most important thing was meeting new people from a school called Kareela Public School. They were the friendliest children I've met.

Sammy 6I

CLASS REPORTS: 2Q, 3R & STAGE 1 NEW ARRIVALS

I would like to thank **2Q, 3R** and **Stage 1 New Arrivals** and their teachers, **Mrs Quigley, Ms Cortijos** and **Mrs Saleh**, for their interesting and exciting class reports.

Mr M. Harris
Principal

IMPORTANT DATES 2014

DECEMBER

Tues 9th Dec	K - 2 Presentation Assembly at 9.30am 3 - 6 Presentation Assembly at 12pm Year 6 graduation dinner at 6pm
Wed 10th Dec	Principal's Morning Tea
Thur 11th Dec	Gold Badge Movie Reward
Fri 12th Dec	3 - 6 Sports Presentation Assembly at 9.15am
Mon 15th Dec	K-2 Dance Party - 1.30pm to 3pm
Tues 16th Dec	Year 6 Graduation Assembly Reports go home Year 3-6 Disco - 5.30pm to 7pm
Wed 17th Dec	K-6 Assembly at 2.30pm LAST DAY OF TERM 4 FOR STUDENTS
Thur 18th Dec	School Development Day (STAFF ONLY)
Fri 19th Dec	School Development Day (STAFF ONLY)

2015

Wed 28th Jan	Year 1 - Year 6 Students return to school
Mon 2nd Feb	2015 Kindergarten Students start school

Principal's Award

KF	Emre	For using success criteria in learning as well as displaying respect to his teacher and to his peers in Turkish class.
KF	Yan	For making interesting observations and predictions during our sprout plant experiment.
KH	Layla	For improvement in independently constructing a sentence using a capital letter and full stop. Well done Layla!
KH	Rehan	For always completing his work to a high standard and trying to exceed his potential.
KL	Mujthaba	For writing an exceptional persuasive text about favourite desserts and using connectives and persuasive language to convince readers. An amazing effort Mujthaba! Well done!
KL	Maria	For an outstanding achievement and dedication towards learning and always trying her best to exceed her potential.
KR	Maryam	For becoming a more self-directed learner and confident reader. Keep up the great work.
KR	Eman	For independently constructing sentences using a capital letter and finger spaces. Keep up the amazing work.
KT	Om	For showing enthusiasm toward using ICT to research and gather information about an animal of his choice during science lessons.
KT	Sibgha	For demonstrating the 21st Century skill of self-regulation by using the set criteria.
1E	Samar	For trying her personal best in Dari lessons and always completing her set tasks to a high standard.
1E	Benaia	For demonstrating greater confidence when writing.
1E	Andy	For demonstrating ways he can work well with others in a group.
1H	Feaim	For always being an active listener during Arabic lessons and for being a cooperative student in class.
1H	Tajman	For structuring his narrative into descriptive paragraphs. Keep up the great work!
1H	Feaim	For writing a detailed and interesting resolution for her own narrative. Great work Feaim!
1SM	Madeeha	For always striving to exceed her personal best during writing sessions.
1SM	Andy	For trying his best to show respect and friendship to his peers in 1SM at all times.
1Z	Bilal	For excellent work in reading and responding on the topic 'Our Stories' in Turkish.
2B	Samiuela	For working very hard to exceed his potential in all learning areas.
2B	Alisina	For being able to produce an independent Dari sentence and improvement in his behaviour.
2B	Mohamed	For the fantastic effort he is showing in his writing sessions with Mrs Kalic.
2Q	Soman	For demonstrating the 21st Century learning skills of self-regulation in the classroom.
2S	Maryam	For always trying to exceed her potentials in Dari lessons and showing ANPS values of kindness and respect to her peers and teachers.
2S	Shaghayeq	For actively engaging in her Dari learning and always doing Dari homework on time.
2S	Tabasoom	Finding two books by the same author and making text-to-text connections.
2S	Abraham	For being engaged in 21st Century learning by using technology in Arabic and for being a helpful student in class.

2S	Jennison	For using a calendar to identify a particular day or date.
3L	Taha	For a huge improvement in his reading and comprehension.
3L	Farooq	For writing an excellent information report on the great white shark.
3M	Sajjad	For enthusiastically participating in a group discussion about development on the Great Barrier Reef.
3R	Matheen	For writing a story about a great white shark that was informative and imaginative!
3R	Nirosha	For using diagrams, tables and other visual features to enhance her writing.
4/3C	Sajeda	For being an eager Dari student to learn and show all ANPS values to her peers and teachers.
4/3C	Mahnaz	For exceeding her potential in every component of Dari language learning and always displaying the values of respect and kindness.
4/3C	Yusra	For exceeding her personal best in maths groups.
4I	Verenaisi	For her positive approach towards all areas of learning.
5S	Ola	For her excellent writing in Arabic and for always trying to exceed her potential in all areas.
5S	Murtaza	For consistently sharing his insightful comments and creative thoughts during class discussions.
5V	Hiba	For her focused approach and improvement in writing.
5V	Raidah Izadeen	For working collaboratively and building 'team' spirit when organising the dance performance for our assembly item.
6/5C	Zoukah	For producing a high-quality and entertaining Dreamtime story during literacy.
6/5C	Yazmin	For using Arabic dictionaries effectively to find the meanings of challenging words and for always displaying ANPS values in class.
6/5C	Gurjot	For being a reliable and responsible member of 6/5C.
6I	Melis	For her creative approach to visual arts and writing activities.
6I	Thanh Thao	For always being a positive role model for her peers.
6L	Sarim	For his positive attitude towards all areas of learning.
6L	Amir	For his improved effort and achievement in writing a narrative.

GOLD BADGE NOMINATIONS

TERM 4 WEEK 8

KF	Mohammed
KF	Malalai
KH	Arzoo
KL	Salman
KL	Inayatulla
KL	Haniya
KL	Yassin
KR	Hassanatu
KR	Maryam
KT	Alishay
KT	Houda
KT	Kumayl
1E	Moumin
1E	Saumya
1E	Omer
1E	Andy
1H	Dhrety
1SM	Andy
1Z	Kyal
2B	Zahra
2B	Mohamed
2B	Doa'a
2B	Samiuela
2Q	Daniel
2Q	Mohamad
2S	Jayden
2S	Zohaib
3L	Jebriel
3L	Noah

3L	Ashiq
3L	Basit
3M	Yashoda
3M	Hamad
3R	Kevin
4/3C	Shuaib
4I	Adam
4I	Afroze
4I	Ilayda
5S	Khadeejah
5S	Neymath
5S	Hilal
5V	Housein
5V	Natalie
5V	Rida
5V	Diwas
6/5C	Rehaab
6I	Amir
6I	Salimeh
6I	Jaaffer
6I	Fatima
6I	Anoushay
6L	Huimin
6L	Aisha

NOT RETURNING - TRANSFERRING TO ANOTHER SCHOOL

My child / children: _____ of class _____
_____ of class _____
_____ of class _____

WILL NOT be returning to Auburn North Public School in 2015.

Parent/Guardian print name: _____

Parents/Guardian signature: _____

Please collect a transfer certificate from our school office before enrolling in your new school.



HOLIDAYS - RETURNING LATE (AFTER 28-01-2015)

My child / children: _____ of class _____
_____ of class _____
_____ of class _____
_____ of class _____

Will be on **holidays** and will return **late** to Auburn North Public School in 2015.

Returning to school on _____ / _____ / 2015

Parent/Guardian print name: _____

Parents/Guardian signature: _____