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Newsletter Volume 9 Term 2 2022

Principal's Message

Dear Parents,

During one of our recent morning assemblies, a group of three students read out the 2022 school saying. As you know, the saying is:

'It's 2022, and we know what to do.

Work hard, be kind, and make our Dreams come true.'

Two of the students told our teachers, students, and the parents who attended the assembly that they were working so hard to make their 2022 Dreams come true.

The third student explained that her original 2022 Dream was to achieve a Gold Badge and that she had been presented with her Gold Badge this term. She then told us that her new 2022 Dream is to earn 60 commendations so she is invited to the principal's morning tea at the end of the year.

All members of the Auburn North staff are so proud of every one of our K-6 students. We know that since the beginning of this school year every girl and boy has been kind and has been working so very hard to make their 2022 Dreams come true.

We also know with continued effort all students will see their 2022 Dreams become a reality by the end of the year.

SEMESTER 1 REPORTS – 'A CELEBRATION OF SUCCESS'

I have read and signed each of the 635 reports and each one is a 'CELEBRATION OF SUCCESS'. The reports reflect your children's progress over the past six months and demonstrate how effectively and successfully our students, teachers, and parents have worked together collaboratively and cooperatively all year to facilitate student success.

I encourage you to sit down with your children this afternoon to join in their celebration.

OUR AMAZING LEADERS and TEACHERS

This term has been particularly challenging for our school staff, mainly because of the number of staff who had COVID or the flu. Despite these challenges, our ANPS staff team continued to work so hard and brilliantly together to ensure our students received an excellent education every single school day over the past 10 weeks.

It is such an inspiring team and our students are so fortunate to have this team guiding their future development.

YEAR 1 and YEAR 2 'PARENT as PARTNERS in LEARNING' WORKSHOP

A true highlight of this particular workshop was the way in which parents were able to immediately put their new knowledge to use. This was achieved by inviting Year 1 and Year 2 students to join their families mid-way through the workshop. Parents listened to their child/ren read and followed the three 3Ps of 'Pause, Prompt and Praise' to provide quality feedback to their child/ren. It was so heart-warming to see families enjoying reading together and to see parents developing their skills and confidence in providing effective reading feedback to their child/ren!

Additionally, parents were re-introduced to the Decodable Readers Online Library, a digital platform that K-2 classes are utilising this year in the classroom, as well as for home readers. Parents were supported in navigating the online library, as well as introduced to some of the additional features, including support videos and games that children can access from home.

Many parents shared positive feedback with leaders at the end of the session.

- All parents highly valued the workshop and were very appreciative for the support provided by the teachers.
- One parent mentioned that it is great to see how teachers teach reading in the classroom so that she can do the same at home with her daughter.

- Many parents said that they loved sharing the workshop with their child/ren and found it useful to try the strategies out on their child during the session.

I would like to congratulate and thank Ms Woodward, Ms Lynch, Ms Harvey-Latham, and Mrs Simon for organising this excellent workshop.

We also thank Mrs Rashtia for her assistance in translating this workshop for some of our beautiful families.

This session has been recorded and will be uploaded early Term 3 to all Year 1 and Year 2 seesaw accounts for families who were unable to attend the workshop or for families to watch again for consolidation.

CLASS REPORTS KM, 4HA, Dari Community Language

For your reading pleasure please find attached to this newsletter class reports from 4HA, KM and Dari Community Language. We would like to thank the 4HA students and their teachers Mrs Harrouk and Mrs Aholelei, KM students and their teacher Mrs Mancía, and the Dari Community Language students and their teacher, Mr Salempour.

HAPPY HOLIDAYS

This term has been an exciting, productive, and successful term but it's now time to enjoy a two-week holiday. I would like to thank our Auburn North office team, our leaders, our teachers, and Mr Ray, Mr Frank, and Johnny for their commitment to the wellbeing and learning of our students. THANK YOU ANPS STAFF TEAM.

I would like to thank our parents for their support this term and I would like to congratulate our students on their commitment to always doing their best and wanting to achieve excellence in each of their school pursuits.

I hope all members of the Auburn North FAMILY enjoy a happy and safe holiday and we look forward to all students returning to school on **Tuesday 19th July**.

Mark Harris

Principal

Numeracy

We have been learning how to make and continue patterns in our numeracy lessons. The students in KRM can use concrete materials, such as unifix cubes, to achieve their numeracy learning goals. When we were learning about fractions we practised cutting shapes in half, making sure that both parts were equal. Our favourite fractions lesson was when we made fairy bread and cut it in half.

Technology

One of our favourite learning experiences in KRM is when we go to the ANCLIC or the ANTEC to learn how to use the computers. The students have discovered how to use a mouse to navigate on websites and to play educational games online. We are also working on our typing skills so that we can type letters and words. Our favourite typing game is called Keyboard Zoo, which is on the Auburn North Library Links site.

Best wishes Mrs Rasuli!

Towards the end of the term we said a sad goodbye to Mrs Rasuli, who has gone on leave to have her baby. We can't wait to meet the new member of the KRM and Auburn North family!



Class Reports KM

KRM has had a fantastic semester of learning. We do literacy and numeracy lessons in class every day, however we also learn about the school values. In KRM we have been working on showing the value of responsibility by taking care of our own belongings, such as jumpers, hats and lunchboxes.

Literacy

In term 1 we mastered our first set of sounds by saying the sound, learning to write the sound, and recognising the letter that makes the sound. During term 2 we have learned the next set of sounds, and we have been using the sounds we know to read our Decodable Readers. We are also learning to read and write high frequency words, such as "the" and "of".

Class Reports 4HA

Learning in 4HA

This term 4HA have been busy learning new skills and forming close friendships within our class family.

Literacy:

During literacy sessions, 4HA have been studying quality texts and writing book reports on them. Our book reports feature a summary of the text, a description of the main characters in the text and our opinions and recommendations. Our literacy sessions have been both informative and engaging!

Numeracy:

In numeracy, 4HA have been further developing their skills in addition and subtraction using algorithm, multiplication and division facts, and using the inverse strategy, fractions and decimals and place value. We have also delved into learning about data and statistics, angles and time. In our classroom we really enjoy using hands on, concrete materials to make our learning more fun.

History:

We have been learning about celebrations and commemorations in history this semester. 4HA students were given an opportunity to work with a partner to research a celebration of their choice. They were taught how to present their research in the Microsoft PowerPoint application on the computers and they were very excited to learn how to add animations and transitions to their text and images.

We have had a wonderful term of learning and look forward to returning in term 3 to take our learning to new heights!



Stage 1 students are excited to learn about “Workers/Helpers in the Community” and “Growing and Changing”.

Stage 2 students are eager to learn about “Health and Hygiene” and “Effects of Growing and Changing”.

Stage 3 students learn about “Dari Literature and Cultural Diversity” and “Traditions and Practical Cultural Lessons”.

As well as these topics, Dari-speaking students are improving their knowledge and abilities in all four components of their home language, which are talking, listening, reading, and writing.

The following photos are from Dari lessons.



Class Reports Dari Community Language

More than 120 students attend Dari community language classes.

In semester 1 (term 1 and term 2), the following grades attended the Dari community Language classes:

- Kindergarten
- Year 2
- Year 4
- Year 6

In semester 2 (term 3 and term 4), the following grades will be attending Dari Community Language lessons:

- Kindergarten
- Year 1
- Year 3
- Year 5

Every Dari-speaking student receives two hours of their mother language learning a week in an encouraging and friendly environment.

Kindergarten students are learning about “farm animals” and “body parts”.

Principal's Awards

KEB	Madisa	For trying her best to blend letters and sounds together while reading new texts.
KEB	Maya	For always remaining focused and on task during literacy rotations. Well done Maya.
KM	Zahraa	For contributing interesting and thoughtful ideas to class discussions.
KM	Asya	For working hard to blend sounds together to read words during supported reading lessons.
KS	Nusaybah	For striving to achieve the learning goal within all lessons by sharing her thoughts and ideas with her teacher and peers.
KS	Ayesha	For always trying her best and demonstrating all of the school values. Keep up the good work.
KZ	Abdul Ahad	For demonstrating excellent focus during supported reading lessons when learning to blend words in a text that have 3 or 4 sounds. Keep it up.

KZ	Shamil	For independently writing an interesting sentence about cats that included a capital letter, good spaces between words and a full stop.
1H	Yaashvan	For using critical thinking to navigate a Bluebot between two points in maths.
1H	Basit	For being an excellent role model for his peers by always showing all of the ANPS values.
1HL	Shaheer	For using his critical thinking skills to communicate clearly in class discussions.
1HL	Shaina	For her tremendous improvement in her writing by using her phonemic knowledge to sound out tricky words.
1KL	Elina	For always trying her best in all learning activities.
1KL	Aaron	For being a dedicated learner and always trying his best to achieve the learning goal.
1P	Maria	For thinking of creative reasons to respond to different texts in writing.
1P	Aahil	For demonstrating a more focused and positive attitude towards learning. Keep it up.
1R	Mohammed Hasan	For working diligently during maths lessons to share a collection of objects into equal groups.
2/1N	Salaar	For showing all of the ANPS values both in the classroom and on the playground.
2C	Anabia	For showing the ANPS values of friendship and kindness to her peers by helping them during technology lessons.
2C	Kaan	For successfully using the words 'rows' and 'columns' to describe an array during maths lessons.
2K	Kimberley	For always showing the ANPS values in the classroom and on the playground.
2K	Ali Abbas	For using critical thinking to solve word problems in mathematics.
2M	Muhammad	For demonstrating the Auburn North values of friendship and kindness when caring for his friend in the classroom and on the playground.
2N	Ahmed	For returning to Auburn North Public School with a focused approach towards his learning. Keep it up.
2N	Ela	For consistently showing all of the school values and being a role model to her peers.
3CD	Rifat	For the outstanding progress she has made in reading this term.
3CD	Halit	For demonstrating the skill of collaboration by always working effectively with his peers to achieve a goal. Keep it up.
3M	Alarah	For her focus and commitment to learning by striving to achieve her personal best at all times.
3W	Joyce	For showing creativity during visual arts to create a unique portrait using paint and oil pastels.

3W	Zaynab	For being an exceptional role model for her peers by always working hard and striving to achieve the learning goal.
4C	Ayan Singh	For his dedicated approach when learning to multiply three single-digit numbers.
4C	Palwasha	For accurately representing larger sets of data on a vertical picture graph using an appropriate scale.
4HA	Fatema	For working diligently to achieve her learning goals in mathematics.
4HA	Indira	For working collaboratively with a partner to collect and record data in mathematics.
4L	Panav	For independently completing all components of a book report to a high standard.
5C	Fatima	For independently composing a chapter review using supporting details from the novel "Wonder".
5C	Fatima	For successfully composing a chapter review which includes examples from the text to support her character description.
5C	Tehzeeb	For being a hardworking student who tries her best and perseveres when faced with a challenge.
5R	Arya	For writing a high quality comparison between the movie and the book 'Wonder'.
5R	Jazzlyn	For demonstrating the 21st century learning skill of collaboration during digital technology lessons.
5W	Ithrat	For identifying the differences between literal and figurative meaning in idioms.
5W	Aisha	For showing determination and character to meet her goals in maths.
6H	Asal	For achieving a personal best in all Term 2 math target assessments.
6H	Mehdi	For demonstrating critical thinking when multiplying a fraction by a whole number.
6V	Milad	For demonstrating outstanding commitment in all learning areas in Dari lessons. Keep up the fantastic work.



Gold Badge Recipients

KA	Suleiman	3CD	Syed Ibraheem Bin
KA	Birsel	3CD	Mohammad
KEB	Ibrahim	3CD	Elna
KEB	Arisha	3M	Aamena
KM	Mosawer	3M	Sasha
KM	Arhaam	3M	Aaliyah
KM	Ammar	3W	Trisha
KS	Sadhvi	3W	Daniel
KS	Huma	3W	Abdul Rahman
KZ	Syed Abul Hassan	4C	Qhair
KZ	Zahra	4C	Jazib
KZ	Abdullah	4C	Jessica
1H	Ayesha	4HA	Haidar
1H	Maryam	4HA	Yuan
1HL	Haiza	4HA	Rifqa
1HL	Haniya	4HA	Sania
1KL	Rumaysa	4HA	Mikhail
1KL	Vivan	4L	Areeba
1KL	Sameeha	4L	Nadha
1P	Sanvee	4L	Zaim
1P	Manar	4L	Rahman
1P	Manha	5C	Sana
1R	Radhwaa	5C	Hani
1R	Aisha	5C	Fatima
2/1N	Humaira	5C	Hamza
2/1N	Raqia	5C	Zainab
2C	Sumaiya	5R	Aarushi
2C	Rasheed	5R	Sama
2C	Nuha	5R	Rida
2C	Anabia	5R	Habiba
2K	Afsheen	5W	Zaara
2K	Toobaa	5W	Arsalaan
2K	Firdevs	5W	Hasiba
2M	Hajar	6E	Elaine
2M	Batul	6E	Mohammed Arhan
2M	Muhammad Taha	6E	Umar
2N	Kinza	6E	Neloofar
2N	Sara	6H	Rawan
2N	Haroon	6H	Raabia
6V	Ahmed	6V	Ahmad



Important Dates

Last Day of Term 2	Friday 1st July
First Day of Term 3	Tuesday 19th July
Athletics carnival	Tuesday 26th July